



Janata Shikshan Prasarak Mandal's,
Sudhakar Naik Institute of Pharmacy, Pusad
Nagpur Road, Pusad, Dist. Yavatmal – 445204 (MS)
Tel. No. 07234-247308, 244555, 244247 Fax. 247308
E-Mail: sniop1983@rediffmail.com, Website: www.sniop.ac.in
(Approved by- AICTE & PCI, New Delhi, DTE, Mumbai, Affiliated to SGBAU, Amravati)

Report of feedback obtained from different stakeholders for year 2020-21

To
The Principal

Subject- Submission of report of Feedback obtained from stakeholders i.e. students, teachers, employers and alumni for year 2020-21.

A. FEEDBACK REPORT – STUDENT’S FEEDBACK FOR SYLLABUS

Insights:

Syllabus, its Transaction:

1. On a scale of 1, 2, 3, 4 viz. Poor, Average, Good, and Excellent, the syllabus that you are studying relevant to fulfilment of your career and personal goals.
43.80% of respondents rated that skills acquired at level of graduation is good.
31% of respondents rated that learning from syllabus is effective at excellent level.
59.4% of respondents rated that extent of coverage of course is good.
61% respondents stated that learning value in terms of knowledge is excellent.
75% of respondent says theoretical knowledge in syllabus is good.
45% respondents rated that practical knowledge is average.
51% respondents rated that research orientation in syllabus is good.

Summary of Responses:

1. A request by students is the formulation of syllabi that bridges the gap between theory and praxis, offering opportunities for field experiences, hands-on learning, skill development, and more professionally oriented like entrepreneurship, novel formulation techniques etc. that shall enable them to participate in the workplace. More placement opportunities and information on future career options to aid field selection were also requested.
2. Another insight that can be recuperated from the responses is the demand for a broader teaching pedagogy in sync with global standards that is customized to the individual needs of students with greater emphasis on discussion-based, well-paced teaching. Rethinking evaluation methods, formulating assignments and projects that test creative and analytical ability is the need of the hour. Readings and other study material should be compact and made accessible to students in an organized manner.
3. Annual review of syllabi, with constant updating of course material to match contemporary trends, subject material contextualized to the Indian framework, and a re-evaluation of paper sequencing across semesters, was also a much-voiced feedback. Moreover, students would like to be considered and included as decision-makers when syllabus is revised so that their needs are reflected in the final approved structure along with other stakeholders.
4. Some students also highlighted the desire for more comprehensive and detailed engagement with certain topics and subjects, with training in writing research papers, so that they may prepare better for further specializations in the discipline.

5 Specifically in the pandemic, students expressed dissatisfaction with the online mode of instruction, desiring for syllabus and consequently screen time to be reduced, classes to be made more engaging, notes and lecture recordings to be made available, and logistical issues faced by them to be acknowledged and addressed appropriately. Due to staggered semesters and other difficulties mentioned above, students wish for certain complex to either be simplified or timelines modified to aid their understanding in the virtual mode.

B. FEEDBACK REPORT – TEACHERS’ FEEDBACK ON SYLLABUS

Syllabus, its transaction

On a scale of 1-4, 1 being Poor, Average, Good, Excellent.

44.9% of respondents rated that syllabus is defined in a way to clarify teaching goals and expect students to learn is good.

44.9% of respondents rated the syllabus is sufficient to bridge that gap between industry standards and current global scenario and academics is good.

91% of respondents rated that timely coverage of syllabus possible in mentioned number is excellent.

95% of respondents state that sufficient reference material and books are available for topics mentioned in the syllabus is good.

85% of respondents rated that evaluation methods mentioned in the syllabus are sufficient for providing proper assessment is good.

81% respondents rated that learning value in terms of skills, concepts, knowledge, analytical abilities were is good.

86% respondents rated that depth of course content in syllabus is good.

2. The respondents gave the following reasons for the aforementioned rating:

Summary of Responses

Most of the respondents think that the current syllabus of the course(s) is in sync with contemporary trends in the discipline and the curriculum aims at harnessing the skills of the students to meet the requirements of the job market. The interdisciplinary nature of the syllabus also provides the respondents with freedom to innovate within the framework of the course and widen the exposure of students. However, some respondents feel that though the syllabus has been updated, there is still scope for inclusion of higher order learning in curriculum and industry interaction and exposure in the form of compulsory internships and projects. Some respondents stated that syllabus does not respond to the emerging research and practical application needs of the field,

Most of the respondents have expressed satisfaction with the availability of primary and secondary online and physical study material for students and teachers in the college library and feel that the College library is well stocked and regularly updated. The library staff is also very cordial and cooperative in arranging for new, relevant books and catalogues in a fast and efficient manner. Some of the respondents have expressed concern about the availability of online study material and have requested that more online material should be made accessible especially to those students who cannot buy books or are visually impaired so as to give them an equal chance with the other set of students.

C. FEEDBACK REPORT – EMPLOYER FEEDBACK FOR SYLLABUS

Insights:

How satisfied are you with the student’s work performance in each of these areas marked the candidate as 'Excellent', 'Very Good', 'Good', 'Average', or 'Poor'.

All of the respondents rated the course content of syllabus is ‘excellent’

Some of the respondents rated the students’ subject wise knowledge as ‘excellent’.

Most of the respondents rated the students’ leadership qualities as ‘good’.

All of the respondents rated the students’ skill acquired at graduation level as ‘excellent’.

Some of the respondents rated the students’ practical wise knowledge as ‘excellent’.

Most of the respondents rated the students' research orientation in syllabus as 'good'.
Some of the respondents rated the students' recent trends in syllabus as 'excellent'.
Most of the respondents rated syllabus for industrial application skills as 'good'.

Summary of Responses:

- Respondents praised the extensive and rigorous academic training provided by the syllabus, and the contribution of the college in empowering students to become confident and hardworking employees.
 - So that they are better equipped to handle the diverse set of demands of a workplace, it was advised that they be trained in time and stress management.
- All respondents stated that they would prefer to recruit more students in the future.

D. FEEDBACK REPORT – ALUMNI'S FEEDBACK FOR SYLLABUS

Impact of Syllabus and its Transaction on Post-College Experience

1. 88.5% of respondents stated that skills acquired at level of graduation is excellent.
2. 70% of respondents stated that learning is effective from syllabus as good.
3. 92.5% of respondents stated that learning values in terms of knowledge as excellent.
4. 70% of respondents rated the relevance of the syllabi theoretical knowledge in syllabus is good.
5. 95% of respondents stated that practical knowledge in syllabus as good.
6. 95% of respondents stated that research orientation in syllabus is excellent.

7. Suggestions for the college for strengthening the alumni network:

Summary of Responses:

A significant proportion of the suggestions is geared towards having more alumni meetings and maintaining a robust alumni database where the graduates can keep updating their achievements and stay in touch with the college. There is also a lot of emphasis on how the college should keep a track of the career trajectories of the alumni so that it could collaborate with them to organize sessions and workshops on various vocational issues to help students understand their potential, develop skills and find more opportunities. Another suggestion is to harness the influence of social media and organize interesting events that can help the alumni to foster a sense of belonging with the institution and the current students as well.

A major thrust of the suggestions is on re-orienting the existing pedagogy towards practical exposure and hands-on experience so that students are able to understand the real-world implications of theoretical knowledge and are equipped with the requisite skills for the job market. Organizing more workshops, field trips, pre-placement training, good internship opportunities, exchange programs and cultivating a healthy student-teacher bond have been proposed.

In charge of Feedback committee



(V. J. Masirkar)