



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Sudhakarrrao Naik Institute of Pharmacy, Pusad
• Name of the Head of the institution	Prof. (Dr.) Pravin Sudhakar Kawtikwar
• Designation	In-Charge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07233247308
• Mobile no	9423265825
• Registered e-mail	pskawtikwar@rediffmail.com
• Alternate e-mail	pvsp4574@gmail.com
• Address	Motinagar
• City/Town	Pusad
• State/UT	Maharashtra
• Pin Code	445204
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati				
• Name of the IQAC Coordinator	Prof. Atul Sacchidanand Pratapwar				
• Phone No.	07233247308				
• Alternate phone No.	07233246270				
• Mobile	9422868865				
• IQAC e-mail address	sniop1983@rediffmail.com				
• Alternate Email address	pratapwar.atul@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://sniop.ac.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://sniop.ac.in/uploaded_files/Academic_calender_2020_21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.78	2018	02/11/2018	01/11/2023
6.Date of Establishment of IQAC			03/11/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NI1	NI1	NI1	Nil	NI1	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Strategy decided for conducting classes in COVID-19 pandemic for the session 2020 - 21	
Reforms in sessional examination regarding paper setting	
Allotted research projects of Industrial relevance to PG/Ph. D students/scholars	
Strategy decided for conducting online examination in COVID-19 pandemic for the session 2020 - 21	
Motivated the UG students to take up projects of short duration	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To decide strategy for conducting classes in COVID-19 pandemic for the session 2020 - 21	College has developed facilities such as a lecture capturing system with camera stands, projectors, CPU, bluetooth microphones and audio system in each classroom for conducting theory classed by online as well as offline mode.
To discuss on paper setting reforms in sessional examination	It was thought that the confidentiality of internal

	examination must be enhanced. On that line the question paper sets were received from the examiner in two sets instead of one paper set. The examination committee was entrusted the job of selecting one of the sets at random at the last moment, so that the confidentiality of examination was enhanced.
To purchase of New laboratory instruments/equipment to meet the requirement of B. Pharm VII and VIII of new syllabus.	Purchase of instruments/equipment was completed in the month of March 2021.
To allot research projects of Industrial relevance	Most of the students primarily from M. Pharm Pharmaceuticals and M. Pharm Industrial Pharmacy have been allotted such topics for their dissertation project work which have industrial relevance.
To provide platform for accepting fees by UPI transactions in pandemic situations.	It was realized that the students find difficulties in paying of the fees by physically coming to the college. During the pandemic situation there was also difficult to visit banks for transferring fees. Therefore as a need of time the students must be provided with UPI platform for paying their fees from remote place. Such practice of accepting the fees through UPI payment was provided.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	29/01/2022

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	19/01/2022
Extended Profile	
1. Programme	
1.1	104
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2. Student	
2.1	342
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	43
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	74
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3. Academic	
3.1	20

Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	34	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	No File Uploaded	
4.Institution		
4.1	8	
Total number of Classrooms and Seminar halls		
4.2	57.98	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	65	
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sudhakarrrao Naik institute of Pharmacy is an affiliated college of Sant Gadgebaba Amravati University, and as such follows approved syllabus set by the Pharmacy council of India. The college promotes within these established academic structures, committed to providing overall development for its students. Academic processes are streamlined, with timetables, workloads prepared well in advance of teaching session. Departments collated at the end of each academic session, documenting the academic and extracurricular work undertaken by the department in that year, thereby compiling its response in a systematic manner.

Our teachers regularly involvement in Research and Development Programs. They are also members of various bodies of the University

contributing to curriculum reviews, assessment and evaluation and Board of studies.

ICT supplements the intellectual teaching body of institute. The college employs technologically enabled infrastructure for everyone, with special infrastructural assistance for our students with disabilities, which makes it possible for all our students to engage in an appropriate teaching and learning process. Experiential learning for the students through internships, projects, and field trips is specifically facilitated. Library provides access to a vast repertoire of international and national journals, reports, books etc., as well as e-resources to strengthen the teaching and learning processes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://sniop.ac.in/uploaded_files/Academic_calendar_2020_21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an affiliated college to Sant Gadgebaba Amravati University, SNIOP follows the Academic Calendar issued by the University at the beginning of the academic year. Institute regularly held the meeting of staff council for smooth working of academic session. It clearly delineates a schedule for teaching, examination. College to ensure smooth and efficient functioning of its teaching and administrative processes. Within the same framework, the college also prepares its own calendar of events and activities before the commencement of the Academic Session and the same is communicated to all. All the aforementioned information is reinforced during the collegiate and departmental orientation of new students at the beginning of academic session. The Principal also conducts meetings with the Teacher-in-charge(s), faculty from individual Departments, and entire staff including non-teaching to ensure smooth implementation of the activities as scheduled. For the purpose of conducting Continuous Internal Evaluation, teachers prepare their schedule of teaching, class tests and assignments. The students are informed well in advance about the deadline for assignment submissions, dates for class tests and presentations, as well as their final internal assessment marks. Multiple assessments are taken, with the aim of allowing the students to incorporate suggestions offered by the

teacher .

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

323

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender- In a move to create increased awareness among students towards gender issues. Both girls and boys are equally participating in various co-curricular activities such as paper presentation, group discussion, quiz and debate competition, project model competition, cultural events, youth festival, also are the members of various academic, curricular and extracurricular activities.

Environment and sustainability-The campus is covered with maximum plants and also have medicinal garden with important medicinal values.

The institute has developed its own solid, liquid and E- waste management policy. Subjects on Environmental Studies, is included in the curriculum to make student aware on environmental issues.

Professional ethics-institute has jurisprudence subject with

professional ethics in curriculum also the thoughts of great personalities are displayed on walls and the novel books on human value are available. Programs are conducted for the development of a Holistic perspective among students towards life, profession and happiness.

Human values refer to those values which are at the core of being human. The values which are considered basic inherent values in humans include truth, honesty, loyalty, love, peace, etc. because they bring out the fundamental goodness of human beings and society at large inculcate to students during teaching and learning process.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

62

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://sniop.ac.in/uploaded_files/feedback_report_20-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://sniop.ac.in/uploaded_files/feedback_report_20-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

97

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

57

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

During the regular theory and practical sessions via one to one interactions faculty identifies advanced and slow learners. This is further validated based on performance of the students in semester continuous assessment and Sessional examination.

The learning needs of slow learners are responded by

- Regular counseling during mentoring sessions for improvement in performance
- The student Mentor assesses the nature of their problems and then motivates them in a friendly way to reach their academic goals
- Providing books for all the subjects through book bank facility
- Tutorial classes for some difficult subjects
- Providing study material and question bank to students
- One to one interaction with subject experts.

The advanced learners are motivated by:

- Providing books for all the subjects through book bank facility
- To appreciate academic excellence, medals are distributed to the top rankers every year during annual function
- Extra guidance provided by faculty through personal interactions motivating the students for better performance in competitive exams and for higher studies
- Providing career guidance for GPAT examinations and higher studies
- Interaction with alumni through alumni association
- Assigning seminars/projects and group discussion
- Arranging guest lectures and seminars
-

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
342	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Considering student as an important stakeholder, the institute carries out various activities during the semester to make learning student-centric. The institution has adapted to Outcome Based Education (OBE). Outcome based education is known as a modern method for teaching learning process. For outcome based education to be successful, it is imperative for teachers to comprehend the advantages of outcome based education and develop resources. The college has mooted initiatives to successfully implement outcome based education.

Experiential learning

Our curriculum allows students the opportunity to take what they have learned in the classroom and in the laboratory and apply it to real-world settings. Its goal is to enhance students' attitudes, skills and knowledge through experiential learning to prepare them to provide pharmaceutical care. The basic components are completed throughout the student's four professional years and minimum 4 weeks industrial training is must for completion of course.

Participative learning

Choosing appropriate training methods to achieve the learning objectives is an important function of a teacher. In addition, to the lecture method, this institute has integrated few other training methods, basically of participatory nature like group Discussion and Problem-Solving discussions for stimulating interest and constructive thoughts in the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Now days, it is necessary for the students to learn and master the latest technologies in order to be corporate prepared. As a consequence, teachers of this institute are combining technology with traditional mode of instruction to engage students in long term learning. Our institute uses Information and Communication Technology (ICT) in education to maintain, improve, and optimize the freedom of education. All the teaching staff members use ICT tools for effective teaching learning process. All the class rooms and laboratories are ICT enables with projectors and desktop and high speed wifi connection. During Covid-19 Pandemic lockdown we all came to know importance of online teaching, from that point of you, teaching staff uses Google classroom, Gnomio website, YouTube channel to manage and post course related information, study material, laboratory submission and evaluation, quizzes and assignments. Simulation software's used in virtual laboratories to conduct practicals. Lab manuals are mailed to students well in advance the experiment is performed. All teaching staff uses Google form for conducting online quizzes. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning

process .

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

231

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute maintains complete transparency in the internal assessment. The standard adopted is as directed by the Sant Gadge Baba Amravati University. All the students are familiar about the transparency in the internal assessment. At the commencement of the semester, faculty members inform the students about the various mechanisms in the assessment procedure during the semester.

College Examination Officer (CEO) is appointed as per the rules of Sant Gadge baba Amravati University. The Principal form the Examination committee to assist CEO. CEO and examination committee monitors internal assessment related activities throughout the year. The sessional examination schedules are prepared as per the university and communicated to the students well in advance.

The College Examination Officer conducts all the internal assessment tests as per the schedule. The CEO circulates the timetable, invigilation duty chart for the faculty members and hall allotment

for the students well in advance. The pattern, quality and correctness of the question papers prepared by the faculty members for the internal assessment tests are verified by the Examination committee. To ensure proper conduct of formative tests, invigilator is assigned to each hall.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College examination officer (CEO) and examination committee takes care of grievances related to internal evaluation (Sessional Examination). The redressals of grievances regarding evaluation in internal examination are through the following process:

Internal examinations are conducted as per guidelines of university and academic calendar provided by university. Answer books of internal examinations are evaluated by subject teacher. The faculty gives the corrected answer scripts to the students for verification and also shows evaluated answer books to students. The internal marks are displayed on department notice boards. If any discrepancy is noticed, the concerned faculty may rectify and necessary corrections maybe made. If student is not satisfied with the marks awarded even after modification by the subject teacher, student may present the same to College examination officer and examination committee. All such representations are taken positively and reassessment may be made if necessary. Whole process is done well before the internal marks are uploaded to university web portal.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Based on the guidelines and standards of various statutory bodies, the college has developed well defined plans for the effective and efficient implementation of the curriculum at B. Pharm and M. Pharm level.

The curriculum comprises of core pharmacy subjects like Pharmaceutical Chemistry, Pharmaceutics, Pharmacognosy and Pharmacology. In framing the curriculum, subjects of current importance and need such as Microbiology, Biotechnology, Pharmaceutical jurisprudence, Herbal drug technology, Biopharmaceutics and Pharmacokinetics, Quality Assurance have been added. Emerging areas like Biochemistry, Pharmacovigilance, Cosmetic science, Computer Aided drug Design are included in order to enable the students to update their knowledge and expand the avenues for placements.

The institute regularly plans, organizes and monitors the teaching-learning and evaluation schedules. The effectiveness of the process is ensured by timely review of the syllabus completion report and activity planner. The institution follows the student centric learning approaches.

Attention is also given to the communication and soft skill development of students. The curriculum is distributed into theory and practical hours along with extension of practical teaching in the form of credits. The students are encouraged to participate in seminars, workshops, symposiums and conferences which make them abreast with current industrial scenario and research activity.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://sniop.ac.in/uploaded_files/PO, PSO and CO 2020-21.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

This institute follows following methods for measuring attainment of POs, PSOs and COs.

- Student performance in examination (% of students passing in Final year B. Pharmacy / M. Pharmacy examinations)

- Project work/Viva on dissertation
- The institution's academic programs actively involve students in learning, challenge them to achieve high expectations, and provide them with appropriate and ongoing feedback about their performance and how it can be improved.
- The institution demonstrates that its graduates consistently achieve its stated levels of attainment and ensures that its expectations for student learning are embedded in the standards faculty use to evaluate student work in the form of regular class tests and sessional exams.
- Lab manuals are prepared and distributed among students beforehand to make the system convenient and comprehensible.
- The concept of enhancing soft skills was introduced which bridges the gap and ensures that our students are not only qualified professionals, but also well rounded citizens.
- The institute provides good research facilities and research environment so that they can use their innovative mind in research which will helpful for the mankind.
- Students are subjected to industrial training, seminars, symposiums, workshop leading to enhancement of their research perspective, knowledge, competence and creativity.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

94

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://sniop.ac.in/uploaded_files/Student_Satisfaction_Survey_2020-21_Detailed.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our Institute has created favorable environment with faculty support and incorporating suitable infrastructure for developing innovative projects at UG, PG and PhD level.

In the initial phase, the institute sponsored many faculty members for pursuing Ph.D. courses. Now we have staff members having Ph.D. qualifications from reputed institutes.

The institute also provided financial assistance to staff members for attending Workshops/ seminars and presenting papers in national/international conferences. It also provides partial financial assistance during filing of patents and is proactive towards purchase of equipment for research projects.

The Labs of major departments are recognized for research work by Sant Gadge Baba Amravati University. Presently instead of specific incubation centre, innovation is nurtured in various labs of the department depending on the specific area of research.

The efforts are underway to develop centralized facility and proposals in this regard, Project Centre scheme of AICTE due to high amount of investment required.

As a result, sufficient equipment and faculty expertise is available in few prospective area of research like HPLC, FTIR, UV-VISIBLE SPECTROPHOTOMETER, DISSOLUTION TEST APPARATUS, TABLET MACHINE, ANCTOPHOTOMETER, ANALGESIOMETER, ELECTROCONVULSOMETER, PLETHISMOMETER etc.

Institute has well developed medicinal plant garden having

plantation of Herbs, Shrubs and Trees authenticated by Taxonomists.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

7

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

04

File Description	Documents
URL to the research page on HEI website	http://sniop.ac.in/uploaded_files/RESEARCH_P AGE-2020-21.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities. The institute has made its noteworthy contribution to the society and environment by making a participation to promote institute-Neighborhood-Community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship. NSS unit and a team of committed faculty members engage students in the community development programmes.

NSS college units take part in various initiatives like

1. Cleanness Drive
2. Blood donation encouragement
3. Awareness programs on AIDS prevention (Online)
4. Covid prevention and awareness
5. Tree plantation (At Own Places)
6. Yoga (With Family)
7. Fit India Club (At Own Place)

All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students.

Such programmes sensitize the student volunteers towards the social issues and take challenges of the lesser privileged sections of the society. Involvement in these extension and outreach activities the students develop critical thinking skills and time management.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

255

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

23

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The institution has an adequate and optimum land facility for building and providing adequate infrastructure to facilitate teaching and learning.
- The campus is spread over 6.4 Acres of land which facilitates excellent physical infrastructural facilities which helps to excel teaching learning and research activities , such as

administrative, curricular, academic, research, examination and extracurricular.

- The campus has a institute main building with total build up area ready of 5333 Sq.mts which accommodates Principal office, Conference room, Administrative office, Examination cell, Central library, Computer laboratory, Seminar hall, Classrooms, Tutorial room, Common rooms, Museum, Washrooms, Faculty room, Animal house. It also accommodates the Training and Placement cell and all the departments.
- Institute's whole campus is under CCTV surveillance provided with Electric supply of 440 Volt, 3Phase, AC. For undisturbed teaching and learning process a Generator with canopy is installed in campus (Capacity: 50 KV) for uninterrupted power supply which give 24X7 electric supply.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For the overall personality development of its student's college is dedicated to create a balanced atmosphere of academic, sports and cultural activities. Various sports facilities are provided to the students within the campus as sport is an integral part of the curriculum. Various sports competitions such as Inter departmental, Inter collegiate, Inter University, etc help in developing team spirit in students

Institute has a play ground in the campus in around 3 acres for outdoor games viz. volleyball court, cricket ground, kabbadi ground, badminton court, javelin throw, shot put, discus throw, kho-kho, Lagori and Tennicoit for girls. Institute possesses equipments required for outdoor sports viz. leather ball cricket mat, cricket kit for leather and tennis ball, volleyball net and balls, hot put, discus, javelin, Lagori and Tennicoit. Institute also has indoor games and sports facilities viz. Multi-Gymnasium, Carrom boards, Chess, Table tennis. Multi-Gymnasium has advanced six station gym machine of WNQ fitness -518BK, bench press, set of dumbbells, set of weight plates etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.91

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: Campus Management System software 11.0 (CCMS) from Mastersoft ERP solutions Pvt. Ltd

- Nature of Automation (fully or partially): Fully
- Version: 11.0

Library automation

OPAC

Library has implemented with OPAC automation library System software "Campus Management System software 11.0 (CCMS) from Mastersoft ERP solutions Pvt. Ltd which helps for easy assessment of available titles.

Information Deployment and Notification

Information deployment and notification facilities are available in Library. Various notices, paper cuttings, achievements, employment news, pamphlets of conferences, seminars, workshops and of various events organized by other institutes are displayed on notice boards. News paper stand for daily newspaper reference is mounted in front of the Library which is updated daily.

Internet Access

Library is supported with LAN internet facility with advanced configured computers. The Internet and download facility is available to students and faculty members. In-House types of e-resources are available which can be accessed through internet and CDs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

13.29

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Upload Description of IT facilities including Wi-Fi with updation and nature of updation:

The institute is optimistic as far as the IT infrastructural, internet & Wi-Fi service up-gradation is concerned. The college

intends to upgrade the Computers and internet & Wi-Fi services with latest configuration available in order to meet the e-learning requirement for the e-resource development. Total 64 computers with LAN connection are available on the campus for the access of students and teachers for academic activities. The institute intends to replace the non-functional parts with new parts. The campus is totally technology enabled with 24X 7 Wi-Fi and internet facilities for the staff and students. Wi-Fi access points are placed in the campus for uninterrupted internet access. Internet Broadband leased line with fibre optic technology is implemented in the campus powered by Airtel with the speed of 100 MBPS with UCN - CAT 6 Cable LAN, installed & maintained by One Touch Solutions, Pusad.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

30.35

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For overseeing the maintenance of buildings, class-rooms, laboratories, infrastructure facilities, services and equipment maintained:

The JSPM provides civil engineer to the institute for monitoring and regulating the maintenance of building, infrastructure facilities, class rooms and laboratories. The civil engineer controls all the activity regarding construction and maintenance of physical infrastructure, building and drainage system. Institute has a full time electrician which looks over the activities related with electricity, water supply and maintenance. Also, expert individuals are hired for solving problems associated with equipments as per the need.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	www.sniop.ac.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

10

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

10

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

26

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has a student council represented by the class representatives of each class of all programmes (UG/PG), which meets quarterly or depending on necessity. The discussion regarding academic, sports, cultural, magazine, ragging and grievances, etc are done in coordination with students and decision in welfare of students and college were taken in meeting. Students actively participate in forum for making of important decisions.

1. Sports committee - Selection of college team to represent in intercollegiate sports events like cricket, foot ball, volley ball etc.
2. Institutional Magazine committee - Printing and publishing the magazine vision and coordinating with authors contributing various articles.
3. Anti-ragging committee - Responsibility of ensuring strict compliance of rules and regulations as per apex body norms to ensure that there are no incidents of ragging.
4. Anti -ragging squad - Inspect and ensure the strict compliance of norms and to build camaraderie between fresher's and seniors.
5. Alumni association - Keeps in touch with passed out students

and is responsible for organizing alumni meet.

6. Cultural committee - Organizing the Fresher's day, Annual Gathering and aspiration the annual inter collegiate competitive event and the selection of the college team for participating in intercollegiate competitions and providing proper guidance.

File Description	Documents
Paste link for additional information	http://sniop.ac.in/uploaded_files/Alumni_Asso_Report.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- Alumni working in different sectors like production, quality assurance, quality control, research, regulatory affairs, community pharmacy, clinical data management, marketing and academics, focus on current corporate demands/ opportunities available for the students by sharing their experiences and provide platform for placement.
- Alumni do render meaningful feedbacks for improvement in

academic performance.

- GPAT and other competitive examination qualified alumni share their knowledge for the betterment of students.
- They also provide gift samples of active pharmaceutical ingredients, polymers and testing facility to postgraduate research study and assist to arrange industrial visit for students.
- Prominent Alumni are members of different committees like IQAC, TPEDC etc

File Description	Documents
Paste link for additional information	http://sniop.ac.in/uploaded_files/Alumni_Assessment_Report.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Admission Enquiry - A desk is made available for admission enquiry for the students. A register is maintained for visitors came for enquiry for their contact information. They are informed updates about the admission process.

Admission Process - During admission students are assisted for feeding of their personal/educational information on the college portal using the log in id and password. The college is providing the ERP platform.

Fees Payment - Students are well informed about the fees installments to be paid by them. They can have insight about their fees account and can find outstanding of fees as and when required by contacting telephonically to the account section.

Scholarship Application Process - A scholarship cell is available for guidance of the students. The cell gives a systematic presentation for students eligible to get various scholarships. The detail schedule of scholarship application process and documents required are informed to the students effectively.

Enrollment Process - A systematic process is executed for enrollments forms filling and submission within three days. The process is available online but those students having difficulty, are assisted by making one to one telephonic contacts for filling up of information online.

Please refer uploaded additional information

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Practice of Decentralization No. 1

It is important to state that the Institution has believed always as style of functioning through decentralization practice. By holding meetings the strategies are decided and accordingly, the committees are constituted for execution of the work. One such example can be given of the decision of purchasing. It was the month of March 2020 when a staff meeting was called. Before it, a circular was sent among the staff for preparing department wise requirement of instrument and equipment. It was also asked to prepare the requirement according to the short items as per the PCI list and also such scraped items that were required to replace with the new advanced items. They were also asked to get the price form available approved catalogue from Dolphin Instruments Pvt. Ltd., Mumbai. On the day of meeting everyone came up with the requirement. A thorough discussion was held on the different items to be purchased and their priorities. A combined extractive list was prepared and quotations were called form three suppliers.

Please refer uploaded additional information

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Area of Strategic/Perspective Plan

Details

Curriculum Development

Since this Institute is an affiliated college, there is no scope for curriculum development at college level. There is one important thing worth-mentioning that Dr. P. S. Kawtikwar, Principal and Professor has got elected unopposed on Board of Studies of Pharmaceutical Sciences in Sant Gadge Baba Amravati University, Amravati. The term of 5 years will be availed as a member BOS in the University

It is quite possible to give suggestion about curriculum development to be received from senior faculty. In order to keep pace with the current development in pharmaceutical industry newer topics need to be introduced. Staff discussion forum may be arranged for curriculum to be developed. This suggestion can be taken to BOS meeting.

A prototype model for community pharmacy store can be included in the syllabus of B. Pharmacy Sem 7. The institutes may be asked to develop such model in their premises for practical learning of students. Dr. P. S. Kawtikwar can propose to have such inclusion.

Please refer uploaded additional information

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sudhakar Rao Naik Institute of Pharmacy, Pusad is established in 1984. Since, its inception the service rules and policies are made so as to provide professional education in Pharmacy to the students predominantly coming from rural areas. All the policies and service rules are made in accordance with Maharashtra State Govt. service norms. For teaching staff, qualifications and pay norms as per AICTE norms have been implemented with the provision for time to time amendment as and when required. Principal has been shouldered the responsibility of effective implementation of the rules in day to day administrations.

The teaching staff and supporting staff appointments are regularly done when the vacancies are created in accordance to the teaching and supporting staff structure as stated in the AICTE/PCI norms. In order to follow the Maharashtra State Govt. service norms, the vacancies are identified according to the roaster updated and approved by the backward cell of S. G. B. Amravati University. Selection process of teaching staff is required to be done through a selection committee constituted by Vice Chancellor of S. G. B. Amravati University.

Please refer uploaded additional information

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://sniop.ac.in/Committee.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has developed a strategy for an effective welfare measure for teaching and non-teaching staff

1. Teaching staff members are encouraged to attend workshop, seminars, refresher courses, etc. for which they are provided with registration fees and duty leave.
2. Teaching staff members are allowed to go as resource.
3. Teaching staff members are allowed to provide consultancy of their expertise. In case the college resources are to be utilized, then the policy for collection of consultancy charges and payment to the team members involved is in place.
4. Teaching staff members are given liberty to publish books, research papers, patents, etc. for which the college allows to use library, laboratories and consumables upto a certain limit.
5. Teaching staff members are encouraged to pursue Ph. D program for which during seat allocation priorities are given to them.
6. Non-teaching staff members are provided with festival advance. Advances are also provided to them for their personal needs on important domestic occasions like daughter's marriage or emergency surgery.
7. Teaching and Non-teaching staff members are given gratuity and EL encashment if any after their retirement.
8. Teaching and Non-teaching staff members are offered some job after

retirement with a respectable honorarium in the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

Nil

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has the practice of getting the self appraisal forms from the teaching,

Non-teaching and office staff. The comprehensive appraisal for the teaching staff

which basically includes the following:

- a. Teaching methods applied
- b. Contribution to research
- c. Any other contribution
- d. Academic and professional growth (During the year)
- e. Participation in extra Mural activities
- f. Help in departmental administrative activities by way of membership of various committees such as discipline committee, admission committee, student welfare committee, etc.
- g. Any other information about his contribution (not conveyed above) relevant to a proper assessment of activities
- h. General observations
- i. Your own assessment of performance for the year under report

Every year these kinds of forms are received from the faculty and the principal will evaluate the head wise information as described above. The review of the performance of the appraisal report is taken by the management. The strengths and weaknesses are identified and discussed, and accordingly the decisions are taken. These are communicated to staff through Principal.

Please refer uploaded additional information

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **Finance audit:**

The team of chartered accountant visits the account department for the financial audit. The expenses incurred under the different heads are thoroughly checked.. The expenses are also verified against the proposed budget in the preceding year. The depreciation costs of various things purchased in the preceding years are also worked out.

Internal audit

An internal approval system for all expenses is in place.

Accordingly, every expense voucher is recommended by a concerned faculty member or HOD and approved by the Principal. All vouchers are audited by an Internal Auditor on a routine basis.

The mechanisms used to monitor effective and efficient use of financial resources are as below:

Before the financial year begins, Principal, LMC/CDC , Heads of Departments prepare college budget. College budget includes recurring expenses such as salary, electricity and internet charges, equipment and facilities, maintenance cost, stationery and other consumable etc. It includes planned expenses such as lab equipment purchases, furniture and other development expenses.

Budget is scrutinized and approved by CDC.

The grants received by the college are also audited by certified auditors for their utilization.

The accounts are audited regularly, every year. There are no major audit objections raised by statutory auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.25

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Floating of proposals to various funding agencies such as DST, DBT, DRDO, UGC, etc.
- Inviting the other college students for availing the facilities in the institute against some reasonable fees such as animal experiments, IR sample testing, UV sample testing, microbiological evaluation of the sample and water testing.
- Floating proposals for conducting National seminars/conference such as Nanotechnology and Molecular modelling.
- The college also receives funding from various other agencies like college and individuals for Conducting animal experimentation, project work consultancy and FTIR sample testing offered to PG and research scholars.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At least 4 IQAC meetings are conducted during each academic year. These meeting reveal how they have contruibuted significantoy for instituionalizing the quality assurance strategies and processes.

1. Availability of books as per curriculum for each student.
2. Availability of glassware and chemicals for every student in the laboratory.
3. Counseling of students for attending classes and for surtailing absentism.
4. Covering of 100 % syllabus for each subject with the help of extra lectures if needed.
5. Availability of resources required for online teaching during the year 2020 - 21
6. Availability of kits including all necessary things required for practicals..
7. Providing of manuals for smooth and effective conductance of practicals.
8. Cultivation of good values through conducting thought provoking programs.
9. Availability of knowledge and subject oriented journals to keep the knowledge abreast of latest developments.
10. Convincing of students for enrolling themselves for joining online courses available on Swayam portals.

File Description	Documents
Paste link for additional information	http://sniop.ac.in/uploaded_files/IQAC_meeting_minutes_and_action_taken_2020-21.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In various meetings of IQAC conducted during the year, issues are discussed relevant to review and improvement of teaching learning process, structures and methodologies of operations and learning outcomes which is evident from the IQAC minutes of the meetings. (Please refer URL). Following relevant issues show such

improvisation in the teaching learning methodologies. Every year before the start of each semester all subject teachers are instructed through staff council meetings for upgradation of benchmark for achieving learning outcomes. Subject teachers set question papers considering the upgraded benchmarks.

1. Industrial relevance P. G. and Ph. D projects.
2. Research work with patentable value.
3. Teaching through interaction
4. Exposure of students to newer topics other than curriculum through guest lectures/interaction programs.
5. Consolidation of concepts through online quizzes.
6. Teaching through demonstration in practice school period.

File Description	Documents
Paste link for additional information	http://sniop.ac.in/uploaded_files/IQAC_meeting_minutes_and_action_taken_2020-21.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://sniop.ac.in/uploaded_files/Annual_Report_for_20-21.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1 - MEASURES INITIATED BY THE INSTITUTION FOR THE PROMOTION OF GENDER EQUITY DURING THE YEAR

ANNUAL GENDER SENSITIZATION PLAN

- Equal opportunities are given to both the genders in terms of admissions, employment, training programs, sports, co-curricular & extracurricular activities.
- Women day & Beti Bachav celebrated.
- Health checkup Camp arranged every year.
- Equal opportunities given to both gender for attending national, international University and District level seminar, conferences and workshop and NSS programs.
- Institute has a policy of appreciating student and faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments and conveners of various committees.

SPECIFIC FACILITIES PROVIDED FOR WOMEN IN TERMS OF

Safety and security:

Security cameras are fixed in college for round the clock surveillance.

Counseling-

Special counseling is given to girls to overcome psychological barriers. Vishaka Committee functions with women as mentors.

Antiragging Committee and Grievance Redressal Cell is exist for avoiding ragging and solving problems.

Common Room:-

Institute has common room for girls with necessary facilities.

Any other relevant information

Security Guard is appointed 24 by seven hours.

Girls Hostel facility is available with woman warden.

Equal opportunities are given to both the genders.

File Description	Documents
Annual gender sensitization action plan	http://sniop.ac.in/uploaded_files/7.1.1_Annual_gender_Plan_and_Facilities.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://sniop.ac.in/uploaded_files/7.1.1_Annual_gender_Plan_and_Facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.3 - DESCRIBE THE FACILITIES IN THE INSTITUTION FOR THE MANAGEMENT OF THE FOLLOWING TYPES OF DEGRADABLE AND NON-DEGRADABLE WASTE (WITHIN 200 WORDS)

Solid Waste Management

The institute has developed its own solid waste management policy. The solid waste Papers, Old Journals News Papers are sold for recycle purpose and to avoid the chances of pollution.

Liquid Waste Management

Effluent treatment and recycling plant

The waste chemicals mixed water (sewage) passes through Soak pit.

The waste water of drinking RO filter is used in garden.

Bio-hazardous waste management

Different dustbins are kept in Laboratory to separate broken glassware, biological and chemical waste.

Sacrificed animals are buried properly.

Microbial culture waste treated with disinfectant and then diggin the pit.

Waste chemicals are separately stored in appropriately labeled container for disposal.

E- Waste Management

The E-waste (Computer System) scrap donated to nearby Institute for recycle reuse purpose.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen

B. Any 3 of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions, as evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Also all students have dresscode. The institute is undertaking various initiatives in the form of celebration of days of eminent personalities, National festivals and social awareness programs to increase consciousness about national identities and other such activities to provide an inclusive environment. The NSS unit inculcates the students by arranging various outreach and indoor activities like Special Halting Camp, Aids awareness, Voters Awareness Rally, People Awareness Programs, and Tree Plantation, Cleaning Program Personality Development Program, Blood Donation Camp. The institution adopted the free service of mortuary freezer box for holy bodies and orthopedic patient rehabilitation support through equipment bank. Convocation ceremony is conducted every year, where the convocation address is delivered to inspire and motivate the students for future journey. These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The induction program on Code of Conduct and Code of Ethics organized, also have a course on Human Values and professional ethics.

Institute celebrates National festivals to inculcate importance of freedom and to highlight importance of constitution.

Institute celebrates Constitutional Day which highlights the efforts of the makers of constitution.

Institute conducts Vigilance Awareness and Voters Awareness Program

to bring awareness about the importance of the vote.

Institute organizes a Blood Donation Camp to ensure that precious lives are saved.

Institute celebrates International Women Day to mark the achievements of women throughout the history.

Institute arranges Ecofriendly Ganesh Idol Immersion, Tree plantation, Cleanliness Drive to ensure the environmental concern.

Earlier students have extended their services Covid pandemic in awareness of Covid-19 guidelines, Corona vaccinations, blood donation , health checkup camp and Pulse polio immunization camps.

The curriculum includes a course entitled Pharmaceutical Jurisprudence to sensitize the students on the professional code of ethics, their duties and responsibilities.

Institute celebrates Pharmacist Day on 25th Sept every year to create the awareness about role of pharmacist in the healthcare.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://sniop.ac.in/uploaded_files/7.1.9_Sensitization_of_Students_and_Employees.pdf
Any other relevant information	<u>NIL</u>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 - NATIONAL AND INTERNATIONAL COMMEMORATIVE DAYS, EVENTS AND FESTIVALS

Institute is committed to promote and encourage ethics and values amongst students and faculty members.

The institute makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. In academic year 2020-21, institute celebrated the following days like, Yoga Day, national festival, Constitution Day, Women's Day, Pharmacist Day, NSS Day, Aids Day, National Unity Day. Also Birth and Death Anniversaries of great eminent personalities. Various activities like Cleanliness Drive, Awareness Programs, Essay Writing Competition and Tree Plantation etc.

LIST OF ACTIVITIES 2020-2021.

Sr. No.

Activity

Date

1

International Yoga Day

21/06/2020

2

Vasantrao Naik's Jayanti

01/07/2020

3

Independence Day

15/08/2020

4

Sudhakar Rao Naik's Jayanti

21/08/2020

5

Gandhi Jayanti

02/10/2020

6

Lal Bahadur Shastri Jayanti

02/10/2020

7

Sardar Vallabhbhai Patel Jayanti

31/10/2020

8

Sanvidhan Din

26/11/2020

9

Mahaparirvan Din

01/12/2021

10

Savitribai Phule Jayanti

03/01/2021

11

Vivekanand Jayanti

12/01/2021

12

Jajamata Jayanti

12/01/2021

13

Subhash Chandrabose Jayanti

23/01/2021

14

Republic Day

26/01/2021

15

Mahatma Gandhi Punyatithi

30/01/2021

16

Sevalal Maharaj Jayanti

15/02/2021

17

Gadge Baba Jayanti

23/02/2021

18

Worlds Women Day

08/03/2021

19

Dr. Babasaheb Ambedkar Jayanti

14/04/2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

Title: - COUNSELING OF PEOPLE ON COVID -19 PROTOCOLS AS PER GOVT. OF INDIA

To stop and control the spread of Covid-19

institute has taken initiatives to provide counseling to the peoples, about use of safety measures to control spread of disease and to insist them for vaccination.

Institute has also decided to distribute the protective gears like masks, hand gloves, caps, sanitizer.

Peoples were also educated about importance of testing, immediate

isolation after getting symptoms and to consult physician.

Student were demonstrated about online registration and appointment on CoWin app and were insisted to vaccinate themselves.

masks, hand gloves, caps, and sanitizer are also distributed.

Our efforts successfully motivated people to make appointments for vaccinations.

Best Practice 2

Title: - Guidance on Cultivation of Non-Conventional Medicinal Plants for Farmers Wards

To uplift socio-economic status of students from families with agriculture source of income.

The required information and literature on cultivation of Non-Conventional Medicinal Plants made available at guidance cell. Interested aspirant counseled and motivated and instructed to spread knowledge to their parent.

Increased no. of interested students in guidance cell, many farmers were convinced for medicinal plants farming indicated success of efforts.

File Description	Documents
Best practices in the Institutional website	http://sniop.ac.in/uploaded_files/7.2.1_Best_Practice_2021-22_I_II.pdf
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

Since 1984, SNIOP is a pioneer and recognized institute. With

tremendous thrust and priority to provide quality health education an area distinctive to its vision. Institute is committed to promote the health and wellbeing of society and to provide indigenous technology manpower. Institute is accredited by NAAC with "B++" grade in first cycle and participated in NIRF. Institute has emerged out unscratched through all inspections. All staff members are always encouraged and supported for various activities. Institute prepares students to meet ever increasing technological, social demands. Institute adopted innovative teaching tools and updated laboratories with extensive infrastructure. Students are trained in different areas and motivated for moral and social values. Institute hosts a very congenial environment which provides students with vast opportunities to make them better individuals and professionals. The desired outcomes like dominance of students in placements, promoting successful professionals in industry, entrepreneurship. Institute is conducting most distinctive activity as counselling for farmers on avoiding pesticide poisoning, guidance to farmer's ward on cultivation of non- conventional medicinal herbs, Go Green India, Eco-friendly Ganesh Idol Immersion, 'free service of mortuary freezer box and 'Door to Door Counselling' on Covid-19 and current issues.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sudhakar Rao Naik Institute of Pharmacy is an affiliated college of Sant Gadge Baba Amravati University, and as such follows approved syllabus set by the Pharmacy Council of India. The college promotes within these established academic structures, committed to providing overall development for its students. Academic processes are streamlined, with timetables, workloads prepared well in advance of teaching session. Departments collated at the end of each academic session, documenting the academic and extracurricular work undertaken by the department in that year, thereby compiling its response in a systematic manner.

Our teachers regularly involvement in Research and Development Programs. They are also members of various bodies of the University contributing to curriculum reviews, assessment and evaluation and Board of studies.

ICT supplements the intellectual teaching body of institute. The college employs technologically enabled infrastructure for everyone, with special infrastructural assistance for our students with disabilities, which makes it possible for all our students to engage in an appropriate teaching and learning process. Experiential learning for the students through internships, projects, and field trips is specifically facilitated. Library provides access to a vast repertoire of international and national journals, reports, books etc., as well as e-resources to strengthen the teaching and learning processes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://sniop.ac.in/uploaded_files/Academic_calender_2020_21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an affiliated college to Sant Gadgebaba Amravati University, SNIOP follows the Academic Calendar issued by the University at the beginning of the academic year. Institute regularly held the meeting of staff council for smooth working of academic session. It clearly delineates a schedule for teaching, examination. College to ensure smooth and efficient functioning of its teaching and administrative processes. Within the same framework, the college also prepares its own calendar of events and activities before the commencement of the Academic Session and the same is communicated to all. All the aforementioned information is reinforced during the collegiate and departmental orientation of new students at the beginning of academic session. The Principal also conducts meetings with the Teacher-in-charge(s), faculty from individual Departments, and entire staff including non-teaching to ensure smooth implementation of the activities as scheduled. For the purpose of conducting Continuous Internal Evaluation, teachers prepare their schedule of teaching, class tests and assignments. The students are informed well in advance about the deadline for assignment submissions, dates for class tests and presentations, as well as their final internal assessment marks. Multiple assessments are taken, with the aim of allowing the students to incorporate suggestions offered by the teacher.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

323

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender- In a move to create increased awareness among students towards gender issues. Both girls and boys are equally participating in various co-curricular activities such as paper presentation, group discussion, quiz and debate competition, project model competition, cultural events, youth festival, also are the members of various academic, curricular and extracurricular activities.

Environment and sustainability-The campus is covered with maximum plants and also have medicinal garden with important medicinal values.

The institute has developed its own solid, liquid and E- waste management policy. Subjects on Environmental Studies, is included in the curriculum to make student aware on environmental issues.

Professional ethics-institute has jurisprudence subject with professional ethics in curriculum also the thoughts of great personalities are displayed on walls and the novel books on human value are available. Programs are conducted for the development of a Holistic perspective among students towards life, profession and happiness.

Human values refer to those values which are at the core of being human. The values which are considered basic inherent values in humans include truth, honesty, loyalty, love, peace, etc. because they bring out the fundamental goodness of human beings and society at large inculcate to students during teaching and learning process.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

62

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	http://sniop.ac.in/uploaded_files/feedback_report_20-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://sniop.ac.in/uploaded_files/feedback_report_20-21.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
97	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

57

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

During the regular theory and practical sessions via one to one interactions faculty identifies advanced and slow learners. This is further validated based on performance of the students in semester continuous assessment and Sessional examination.

The learning needs of slow learners are responded by

- Regular counseling during mentoring sessions for improvement in performance
- The student Mentor assesses the nature of their problems and then motivates them in a friendly way to reach their academic goals
- Providing books for all the subjects through book bank facility
- Tutorial classes for some difficult subjects
- Providing study material and question bank to students
- One to one interaction with subject experts.

The advanced learners are motivated by:

- Providing books for all the subjects through book bank facility
- To appreciate academic excellence, medals are distributed to the top rankers every year during annual function
- Extra guidance provided by faculty through personal interactions motivating the students for better performance in competitive exams and for higher studies
- Providing career guidance for GPAT examinations and higher studies
- Interaction with alumni through alumni association
- Assigning seminars/projects and group discussion
- Arranging guest lectures and seminars
-

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
342	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Considering student as an important stakeholder, the institute carries out various activities during the semester to make learning student-centric. The institution has adapted to Outcome Based Education (OBE). Outcome based education is known as a modern method for teaching learning process. For outcome based education to be successful, it is imperative for teachers to comprehend the advantages of outcome based education and develop resources. The college has mooted initiatives to successfully implement outcome based education.

Experiential learning

Our curriculum allows students the opportunity to take what they have learned in the classroom and in the laboratory and apply it to real-world settings. Its goal is to enhance students' attitudes, skills and knowledge through experiential learning to prepare them to provide pharmaceutical care. The basic components are completed throughout the student's four professional years and minimum 4 weeks industrial training is must for completion of course.

Participative learning

Choosing appropriate training methods to achieve the learning objectives is an important function of a teacher. In addition, to

the lecture method, this institute has integrated few other training methods, basically of participatory nature like group Discussion and Problem-Solving discussions for stimulating interest and constructive thoughts in the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Now days, it is necessary for the students to learn and master the latest technologies in order to be corporate prepared. As a consequence, teachers of this institute are combining technology with traditional mode of instruction to engage students in long term learning. Our institute uses Information and Communication Technology (ICT) in education to maintain, improve, and optimize the freedom of education. All the teaching staff members use ICT tools for effective teaching learning process. All the class rooms and laboratories are ICT enables with projectors and desktop and high speed wifi connection. During Covid-19 Pandemic lockdown we all came to know importance of online teaching, from that point of you, teaching staff uses Google classroom, Gnomio website, YouTube channel to manage and post course related information, study material, laboratory submission and evaluation, quizzes and assignments. Simulation software's used in virtual laboratories to conduct practicals. Lab manuals are mailed to students well in advance the experiment is performed. All teaching staff uses Google form for conducting online quizzes. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

231

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute maintains complete transparency in the internal assessment. The standard adopted is as directed by the Sant Gadge Baba Amravati University. All the students are familiar about the transparency in the internal assessment. At the commencement of the semester, faculty members inform the students about the various mechanisms in the assessment procedure during the semester.

College Examination Officer (CEO) is appointed as per the rules of Sant Gadge baba Amravati University. The Principal form the Examination committee to assist CEO. CEO and examination committee monitors internal assessment related activities throughout the year. The sessional examination schedules are prepared as per the university and communicated to the students well in advance.

The College Examination Officer conducts all the internal assessment tests as per the schedule. The CEO circulates the timetable, invigilation duty chart for the faculty members and hall allotment for the students well in advance. The pattern, quality and correctness of the question papers prepared by the faculty members for the internal assessment tests are verified by the Examination committee. To ensure proper conduct of formative tests, invigilator is assigned to each hall.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College examination officer (CEO) and examination committee takes care of grievances related to internal evaluation (Sessional Examination). The redressals of grievances regarding evaluation in internal examination are through the following process:

Internal examinations are conducted as per guidelines of university and academic calendar provided by university. Answer books of internal examinations are evaluated by subject teacher. The faculty gives the corrected answer scripts to the students for verification and also shows evaluated answer books to students. The internal marks are displayed on department notice boards. If any discrepancy is noticed, the concerned faculty may rectify and necessary corrections maybe made. If student is not satisfied with the marks awarded even after modification by the subject teacher, student may present the same to College examination officer and examination committee. All such representations are taken positively and reassessment may be made if necessary. Whole process is done well before the internal marks are uploaded to university web portal.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Based on the guidelines and standards of various statutory bodies, the college has developed well defined plans for the effective and efficient implementation of the curriculum at B. Pharm and M. Pharm level.

The curriculum comprises of core pharmacy subjects like

Pharmaceutical Chemistry, Pharmaceutics, Pharmacognosy and Pharmacology. In framing the curriculum, subjects of current importance and need such as Microbiology, Biotechnology, Pharmaceutical jurisprudence, Herbal drug technology, Biopharmaceutics and Pharmacokinetics, Quality Assurance have been added. Emerging areas like Biochemistry, Pharmacovigilance, Cosmetic science, Computer Aided drug Design are included in order to enable the students to update their knowledge and expand the avenues for placements.

The institute regularly plans, organizes and monitors the teaching-learning and evaluation schedules. The effectiveness of the process is ensured by timely review of the syllabus completion report and activity planner. The institution follows the student centric learning approaches.

Attention is also given to the communication and soft skill development of students. The curriculum is distributed into theory and practical hours along with extension of practical teaching in the form of credits. The students are encouraged to participate in seminars, workshops, symposiums and conferences which make them abreast with current industrial scenario and research activity.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://sniop.ac.in/uploaded_files/PO,_PSO_and_CO_2020-21.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

This institute follows following methods for measuring attainment of POs, PSOs and COs.

- Student performance in examination (% of students passing in Final year B. Pharmacy / M. Pharmacy examinations)
- Project work/Viva on dissertation
- The institution's academic programs actively involve students in learning, challenge them to achieve high expectations, and provide them with appropriate and ongoing feedback about their performance and how it can be

improved.

- The institution demonstrates that its graduates consistently achieve its stated levels of attainment and ensures that its expectations for student learning are embedded in the standards faculty use to evaluate student work in the form of regular class tests and sessional exams.
- Lab manuals are prepared and distributed among students beforehand to make the system convenient and comprehensible.
- The concept of enhancing soft skills was introduced which bridges the gap and ensures that our students are not only qualified professionals, but also well rounded citizens.
- The institute provides good research facilities and research environment so that they can use their innovative mind in research which will helpful for the mankind.
- Students are subjected to industrial training, seminars, symposiums, workshop leading to enhancement of their research perspective, knowledge, competence and creativity.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

94

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://sniop.ac.in/uploaded_files/Student_Satisfaction_Survey_2020-21_Detailed.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our Institute has created favorable environment with faculty support and incorporating suitable infrastructure for developing innovative projects at UG, PG and PhD level.

In the initial phase, the institute sponsored many faculty members for pursuing Ph.D. courses. Now we have staff members having Ph.D. qualifications from reputed institutes.

The institute also provided financial assistance to staff members for attending Workshops/ seminars and presenting papers in national/international conferences. It also provides partial financial assistance during filing of patents and is proactive towards purchase of equipment for research projects.

The Labs of major departments are recognized for research work by Sant Gadge Baba Amravati University. Presently instead of specific incubation centre, innovation is nurtured in various labs of the department depending on the specific area of research.

The efforts are underway to develop centralized facility and proposals in this regard, Project Centre scheme of AICTE due to high amount of investment required.

As a result, sufficient equipment and faculty expertise is available in few prospective area of research like HPLC, FTIR, UV-VISIBLE SPECTROPHOTOMETER, DISSOLUTION TEST APPARATUS, TABLET MACHINE, ANCTOPHOTOMETER, ANALGESIOMETER, ELECTROCONVULSOMETER, PLETHISMOMETER etc.

Institute has well developed medicinal plant garden having plantation of Herbs, Shrubs and Trees authenticated by Taxonomists.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	http://sniop.ac.in/uploaded_files/RESEARCH_PAGE-2020-21.pdf
List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities. The institute has made its noteworthy contribution to the society and environment by making a participation to promote institute-Neighborhood-Community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship. NSS unit and a team of committed faculty members engage students in the community development programmes.

NSS college units take part in various initiatives like

1. Cleanness Drive
2. Blood donation encouragement
3. Awareness programs on AIDS prevention (Online)
4. Covid prevention and awareness
5. Tree plantation (At Own Places)
6. Yoga (With Family)
7. Fit India Club (At Own Place)

All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students.

Such programmes sensitize the student volunteers towards the social issues and take challenges of the lesser privileged sections of the society. Involvement in these extension and outreach activities the students develop critical thinking skills and time management.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

255

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

23

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The institution has an adequate and optimum land facility for building and providing adequate infrastructure to facilitate teaching and learning.

- The campus is spread over 6.4 Acres of land which facilitates excellent physical infrastructural facilities which helps to excel teaching learning and research activities , such as administrative, curricular, academic, research, examination and extracurricular.
- The campus has a institute main building with total build up area ready of 5333 Sq.mts which accommodates Principal office, Conference room, Administrative office, Examination cell, Central library, Computer laboratory, Seminar hall, Classrooms, Tutorial room, Common rooms, Museum, Washrooms, Faculty room, Animal house. It also accommodates the Training and Placement cell and all the departments.
- Institute's whole campus is under CCTV surveillance provided with Electric supply of 440 Volt, 3Phase, AC. For undisturbed teaching and learning process a Generator with canopy is installed in campus (Capacity: 50 KV) for uninterrupted power supply which give 24X7 electric supply.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For the overall personality development of its student's college is dedicated to create a balanced atmosphere of academic, sports and cultural activities. Various sports facilities are provided to the students within the campus as sport is an integral part of the curriculum. Various sports competitions such as Inter departmental, Inter collegiate, Inter University, etc help in developing team spirit in students

Institute has a play ground in the campus in around 3 acres for outdoor games viz. volleyball court, cricket ground, kabaddi ground, badminton court, javelin throw, shot put, discus throw, kho-kho, Lagori and Tennicoit for girls. Institute possesses equipments required for outdoor sports viz. leather ball cricket mat, cricket kit for leather and tennis ball, volleyball net and balls, hot put, discus, javelin, Lagori and Tennicoit. Institute also has indoor games and sports facilities viz. Multi-Gymnasium, Carrom boards, Chess, Table tennis. Multi-Gymnasium has advanced six station gym machine of WNQ fitness -518BK, bench press, set

of dumbbells, set of weight plates etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.91

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: Campus Management System software 11.0 (CCMS) from Mastersoft ERP solutions Pvt. Ltd
- Nature of Automation (fully or partially): Fully
- Version: 11.0

Library automation

OPAC

Library has implemented with OPAC automation library System software "Campus Management System software 11.0 (CCMS) from Mastersoft ERP solutions Pvt. Ltd which helps for easy assessment of available titles.

Information Deployment and Notification

Information deployment and notification facilities are available in Library. Various notices, paper cuttings, achievements, employment news, pamphlets of conferences, seminars, workshops and of various events organized by other institutes are displayed on notice boards. News paper stand for daily newspaper reference is mounted in front of the Library which is updated daily.

Internet Access

Library is supported with LAN internet facility with advanced configured computers. The Internet and download facility is available to students and faculty members. In-House types of e-resources are available which can be accessed through internet and CDs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

13.29

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Upload Description of IT facilities including Wi-Fi with updation and nature of updation:

The institute is optimistic as far as the IT infrastructural, internet & Wi-Fi service up-gradation is concerned. The college

intends to upgrade the Computers and internet & Wi-Fi services with latest configuration available in order to meet the e-learning requirement for the e-resource development. Total 64 computers with LAN connection are available on the campus for the access of students and teachers for academic activities. The institute intends to replace the non-functional parts with new parts. The campus is totally technology enabled with 24X 7 Wi-Fi and internet facilities for the staff and students. Wi-Fi access points are placed in the campus for uninterrupted internet access. Internet Broadband leased line with fibre optic technology is implemented in the campus powered by Airtel with the speed of 100 MBPS with UCN - CAT 6 Cable LAN, installed & maintained by One Touch Solutions, Pusad.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

30.35

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For overseeing the maintenance of buildings, class-rooms, laboratories, infrastructure facilities, services and equipment maintained:

The JSPM provides civil engineer to the institute for monitoring and regulating the maintenance of building, infrastructure facilities, class rooms and laboratories. The civil engineer controls all the activity regarding construction and maintenance of physical infrastructure, building and drainage system. Institute has a full time electrician which looks over the activities related with electricity, water supply and maintenance. Also, expert individuals are hired for solving problems associated with equipments as per the need.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the**

Government during the year

291

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	www.sniop.ac.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

10

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

10

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

26

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has a student council represented by the class representatives of each class of all programmes (UG/PG), which meets quarterly or depending on necessity. The discussion

regarding academic, sports, cultural, magazine, ragging and grievances, etc are done in coordination with students and decision in welfare of students and college were taken in meeting. Students actively participate in forum for making of important decisions.

1. Sports committee - Selection of college team to represent in intercollegiate sports events like cricket, foot ball, volley ball etc.
2. Institutional Magazine committee - Printing and publishing the magazine vision and coordinating with authors contributing various articles.
3. Anti-ragging committee - Responsibility of ensuring strict compliance of rules and regulations as per apex body norms to ensure that there are no incidents of ragging.
4. Anti -ragging squad - Inspect and ensure the strict compliance of norms and to build camaraderie between fresher's and seniors.
5. Alumni association - Keeps in touch with passed out students and is responsible for organizing alumni meet.
6. Cultural committee - Organizing the Fresher's day, Annual Gathering and aspiration the annual inter collegiate competitive event and the selection of the college team for participating in intercollegiate competitions and providing proper guidance.

File Description	Documents
Paste link for additional information	http://sniop.ac.in/uploaded_files/Alumni_Asso_Report.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- Alumni working in different sectors like production, quality assurance, quality control, research, regulatory affairs, community pharmacy, clinical data management, marketing and academics, focus on current corporate demands/ opportunities available for the students by sharing their experiences and provide platform for placement.
- Alumni do render meaningful feedbacks for improvement in academic performance.
- GPAT and other competitive examination qualified alumni share their knowledge for the betterment of students.
- They also provide gift samples of active pharmaceutical ingredients, polymers and testing facility to postgraduate research study and assist to arrange industrial visit for students.
- Prominent Alumni are members of different committees like IQAC, TPEDC etc

File Description	Documents
Paste link for additional information	http://sniop.ac.in/uploaded_files/Alumni_Asso_Report.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Admission Enquiry - A desk is made available for admission enquiry for the students. A register is maintained for visitors came for enquiry for their contact information. They are informed updates about the admission process.

Admission Process - During admission students are assisted for feeding of their personal/educational information on the college portal using the log in id and password. The college is providing the ERP platform.

Fees Payment - Students are well informed about the fees in installments to be paid by them. They can have insight about their fees account and can find outstanding of fees as and when required by contacting telephonically to the account section.

Scholarship Application Process - A scholarship cell is available for guidance of the students. The cell gives a systematic presentation for students eligible to get various scholarships. The detail schedule of scholarship application process and documents required are informed to the students effectively.

Enrollment Process - A systematic process is executed for enrollments forms filling and submission within three days. The process is available online but those students having difficulty, are assisted by making one to one telephonic contacts for filling up of information online.

Please refer uploaded additional information

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Practice of Decentralization No. 1

It is important to state that the Institution has believed always as style of functioning through decentralization practice. By holding meetings the strategies are decided and accordingly, the committees are constituted for execution of the work. One such example can be given of the decision of purchasing. It was the month of March 2020 when a staff meeting was called. Before it, a circular was sent among the staff for preparing department wise requirement of instrument and equipment. It was also asked to prepare the requirement according to the short items as per the PCI list and also such scraped items that were required to replace with the new advanced items. They were also asked to get the price form available approved catalogue from Dolphin Instruments Pvt. Ltd., Mumbai. On the day of meeting everyone came up with the requirement. A thorough discussion was held on the different items to be purchased and their priorities. A combined extractive list was prepared and quotations were called form three suppliers.

Please refer uploaded additional information

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Area of Strategic/Perspective Plan

Details

Curriculum Development

Since this Institute is an affiliated college, there is no scope for curriculum development at college level. There is one important thing worth-mentioning that Dr. P. S. Kawtikwar, Principal and Professor has got elected unopposed on Board of Studies of Pharmaceutical Sciences in Sant Gadge Baba Amravati

University, Amravati. The term of 5 years will be availed as a member BOS in the University

It is quite possible to give suggestion about curriculum development to be received from senior faculty. In order to keep pace with the current development in pharmaceutical industry newer topics need to be introduced. Staff discussion forum may be arranged for curriculum to be developed. This suggestion can be taken to BOS meeting.

A prototype model for community pharmacy store can be included in the syllabus of B. Pharmacy Sem 7. The institutes may be asked to develop such model in their premises for practical learning of students. Dr. P. S. Kawtikwar can propose to have such inclusion.

Please refer uploaded additional information

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sudhakar Rao Naik Institute of Pharmacy, Pusad is established in 1984. Since, its inception the service rules and policies are made so as to provide professional education in Pharmacy to the students predominantly coming from rural areas. All the policies and service rules are made in accordance with Maharashtra State Govt. service norms. For teaching staff, qualifications and pay norms as per AICTE norms have been implemented with the provision for time to time amendment as and when required. Principal has been shouldered the responsibility of effective implementation of the rules in day to day administrations.

The teaching staff and supporting staff appointments are regularly done when the vacancies are created in accordance to the teaching and supporting staff structure as stated in the AICTE/PCI norms. In order to follow the Maharashtra State Govt. service norms, the vacancies are identified according to the roster updated and approved by the backward cell of S. G. B.

Amravati University. Selection process of teaching staff is required to be done through a selection committee constituted by Vice Chancellor of S. G. B. Amravati University.

Please refer uploaded additional information

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://sniop.ac.in/Committee.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has developed a strategy for an effective welfare measure for teaching and non-teaching staff

1. Teaching staff members are encouraged to attend workshop, seminars, refresher courses, etc. for which they are provided with registration fees and duty leave.

2. Teaching staff members are allowed to go as resource.

3. Teaching staff members are allowed to provide consultancy of

their expertise. In case the college resources are to be utilized, then the policy for collection of consultancy charges and payment to the team members involved is in place.

4. Teaching staff members are given liberty to publish books, research papers, patents, etc. for which the college allows to use library, laboratories and consumables upto a certain limit.

5. Teaching staff members are encouraged to pursue Ph. D program for which during seat allocation priorities are given to them.

6. Non-teaching staff members are provided with festival advance. Advances are also provided to them for their personal needs on important domestic occasions like daughter's marriage or emergency surgery.

7. Teaching and Non-teaching staff members are given gratuity and EL encashment if any after their retirement.

8. Teaching and Non-teaching staff members are offered some job after retirement with a respectable honorarium in the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

Nil

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has the practice of getting the self appraisal forms from the teaching,

Non-teaching and office staff. The comprehensive appraisal for the teaching staff

which basically includes the following:

- a. Teaching methods applied
- b. Contribution to research
- c. Any other contribution
- d. Academic and professional growth (During the year)
- e. Participation in extra Mural activities
- f. Help in departmental administrative activities by way of membership of various committees such as discipline committee, admission committee, student welfare committee, etc.
- g. Any other information about his contribution (not conveyed above) relevant to a proper assessment of activities
- h. General observations
- i. Your own assessment of performance for the year under report

Every year these kinds of forms are received from the faculty and the principal will evaluate the head wise information as described above. The review of the performance of the appraisal report is taken by the management. The strengths and weaknesses are identified and discussed, and accordingly the decisions are taken. These are communicated to staff through Principal.

Please refer uploaded additional information

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- Finance audit:

The team of chartered accountant visits the account department for the financial audit. The expenses incurred under the different heads are thoroughly checked.. The expenses are also verified against the proposed budget in the preceding year. The depreciation costs of various things purchased in the preceding years are also worked out.

Internal audit

An internal approval system for all expenses is in place.

Accordingly, every expense voucher is recommended by a concerned faculty member or HOD and approved by the Principal. All vouchers are audited by an Internal Auditor on a routine basis.

The mechanisms used to monitor effective and efficient use of financial resources are as below:

Before the financial year begins, Principal, LMC/CDC , Heads of Departments prepare college budget. College budget includes recurring expenses such as salary, electricity and internet charges, equipment and facilities, maintenance cost, stationery and other consumable etc. It includes planned expenses such as lab equipment purchases, furniture and other development expenses.

Budget is scrutinized and approved by CDC.

The grants received by the college are also audited by certified auditors for their utilization.

The accounts are audited regularly, every year. There are no major audit objections raised by statutory auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.25

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Floating of proposals to various funding agencies such as DST, DBT, DRDO, UGC, etc.
- Inviting the other college students for availing the facilities in the institute against some reasonable fees such as animal experiments, IR sample testing, UV sample testing, microbiological evaluation of the sample and water testing.
- Floating proposals for conducting National seminars/conference such as Nanotechnology and Molecular modelling.
- The college also receives funding from various other agencies like college and individuals for Conducting animal experimentation, project work consultancy and FTIR sample testing offered to PG and research scholars.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At least 4 IQAC meetings are conducted during each academic year. These meeting reveal how they have contruibuted significantoy for instituionalizing the quality assurance strategies and processes.

1. Availability of books as per curriculum for each student.

2. Availability of glassware and chemicals for every student in the laboratory.

3. Counseling of students for attending classes and for surtailing absentism.

4. Covering of 100 % syllabus for each subject with the help of extra letures if needed.

5. Availability of resources required for online teaching during the year 2020 - 21

6. Availability of kits including all necessary things required for practicals..

7. Providing of mannuals for smooth and effectiveconductance of practicals.

8. Cultivation of good values through conducting thought provoking programs.

9. Availability of knowledge and subject oriented journals to keep the knowledge abreast of latest developments.

10. Conviencing of students for enroling themselves for joining online courses available on Swayam portals.

File Description	Documents
Paste link for additional information	http://sniop.ac.in/uploaded_files/IQAC_meeting_minutes_and_action_taken_2020-21.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In various meetings of IQAC conducted during the year, issues are discussed relevant to review and improvement of teaching learning process, structures and methodologies of operations and learning outcomes which is evident from the IQAC minutes of the meetings. (Please refer URL). Following relevant issues show such improvisation in the teaching learning methodologies. Every year before the start of each semester all subject teachers are instructed through staff council meetings for upgradation of benchmark for achieving learning outcomes. Subject teachers set question papers considering the upgraded benchmarks.

1. Industrial relevance P. G. and Ph. D projects.
2. Research work with patentable value.
3. Teaching through interaction
4. Exposure of students to newer topics other than curriculum through guest lectures/interaction programs.
5. Consolidation of concepts through online quizzes.
6. Teaching through demonstration in practice school period.

File Description	Documents
Paste link for additional information	http://sniop.ac.in/uploaded_files/IQAC_meeting_minutes_and_action_taken_2020-21.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

B. Any 3 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	http://sniop.ac.in/uploaded_files/Annual_Report_for_20-21.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1 - MEASURES INITIATED BY THE INSTITUTION FOR THE PROMOTION OF GENDER EQUITY DURING THE YEAR

ANNUAL GENDER SENSITIZATION PLAN

- Equal opportunities are given to both the genders in terms of admissions, employment, training programs, sports, co-curricular & extracurricular activities.
- Women day & Beti Bachav celebrated.
- Health checkup Camp arranged every year.
- Equal opportunities given to both gender for attending national, international University and District level seminar, conferences and workshop and NSS programs.
- Institute has a policy of appreciating student and faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments and conveners of various committees.

SPECIFIC FACILITIES PROVIDED FOR WOMEN IN TERMS OF**Safety and security:**

Security cameras are fixed in college for round the clock surveillance.

Counseling-

Special counseling is given to girls to overcome psychological barriers. Vishaka Committee functions with women as mentors.

Antiragging Committee and Grievance Redressal Cell is exist for avoiding ragging and solving problems.

Common Room:-

Institute has common room for girls with necessary facilities.

Any other relevant information

Security Guard is appointed 24 by seven hours.

Girls Hostel facility is available with woman warden.

Equal opportunities are given to both the genders.

File Description	Documents
Annual gender sensitization action plan	http://sniop.ac.in/uploaded_files/7.1.1_Annual_gender_Plan_and_Facilities.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://sniop.ac.in/uploaded_files/7.1.1_Annual_gender_Plan_and_Facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.3 - DESCRIBE THE FACILITIES IN THE INSTITUTION FOR THE MANAGEMENT OF THE FOLLOWING TYPES OF DEGRADABLE AND NON-DEGRADABLE WASTE (WITHIN 200 WORDS)

Solid Waste Management

The institute has developed its own solid waste management policy. The solid waste Papers, Old Journals News Papers are sold for recycle purpose and to avoid the chances of pollution.

Liquid Waste Management

Effluent treatment and recycling plant

The waste chemicals mixed water (sewage) passes through Soak pit.

The waste water of drinking RO filter is used in garden.

Bio-hazardous waste management

Different dustbins are kept in Laboratory to separate broken glassware, biological and chemical waste.

Sacrificed animals are buried properly.

Microbial culture waste treated with disinfectant and then diggin the pit.

Waste chemicals are separately stored in appropriately labeled container for disposal.

E- Waste Management

The E-waste (Computer System) scrap donated to nearby Institute for recycle reuse purpose.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above										
<table border="1"> <thead> <tr> <th data-bbox="102 441 537 506">File Description</th> <th data-bbox="547 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 506 537 647">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="547 506 1436 647" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 647 537 748">Certification by the auditing agency</td> <td data-bbox="547 647 1436 748" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 748 537 851">Certificates of the awards received</td> <td data-bbox="547 748 1436 851" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 851 537 916">Any other relevant information</td> <td data-bbox="547 851 1436 916" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	View File	
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Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	View File										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above										
<table border="1"> <thead> <tr> <th data-bbox="102 1476 537 1541">File Description</th> <th data-bbox="547 1476 1436 1541">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1541 537 1641">Geo tagged photographs / videos of the facilities</td> <td data-bbox="547 1541 1436 1641" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 1641 537 1783">Policy documents and information brochures on the support to be provided</td> <td data-bbox="547 1641 1436 1783" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1783 537 1924">Details of the Software procured for providing the assistance</td> <td data-bbox="547 1783 1436 1924" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1924 537 1989">Any other relevant information</td> <td data-bbox="547 1924 1436 1989" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	No File Uploaded	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	View File	
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Any other relevant information	View File										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,											

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions, as evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Also all students have dresscode. The institute is undertaking various initiatives in the form of celebration of days of eminent personalities, National festivals and social awareness programs to increase consciousness about national identities and other such activities to provide an inclusive environment. The NSS unit inculcates the students by arranging various outreach and indoor activities like Special Halting Camp, Aids awareness, Voters Awareness Rally, People Awareness Programs, and Tree Plantation, Cleaning Program Personality Development Program, Blood Donation Camp. The institution adopted the free service of mortuary freezer box for holy bodies and orthopedic patient rehabilitation support through equipment bank. Convocation ceremony is conducted every year, where the convocation address is delivered to inspire and motivate the students for future journey. These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The induction program on Code of Conduct and Code of Ethics

organized, also have a course on Human Values and professional ethics.

Institute celebrates National festivals to inculcate importance of freedom and to highlight importance of constitution.

Institute celebrates Constitutional Day which highlights the efforts of the makers of constitution.

Institute conducts Vigilance Awareness and Voters Awareness Program to bring awareness about the importance of the vote.

Institute organizes a Blood Donation Camp to ensure that precious lives are saved.

Institute celebrates International Women Day to mark the achievements of women throughout the history.

Institute arranges Ecofriendly Ganesh Idol Immersion, Tree plantation, Cleanliness Drive to ensure the environmental concern.

Earlier students have extended their services Covid pandemic in awareness of Covid-19 guidelines, Corona vaccinations, blood donation , health checkup camp and Pulse polio immunization camps.

The curriculum includes a course entitled Pharmaceutical Jurisprudence to sensitize the students on the professional code of ethics, their duties and responsibilities.

Institute celebrates Pharmacist Day on 25th Sept every year to create the awareness about role of pharmacist in the healthcare.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://sniop.ac.in/uploaded_files/7.1.9_Senstization_of_Students_and_Employees.pdf
Any other relevant information	<u>NIL</u>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

A. All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 - NATIONAL AND INTERNATIONAL COMMEMORATIVE DAYS, EVENTS AND FESTIVALS

Institute is committed to promote and encourage ethics and values amongst students and faculty members.

The institute makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. In academic year 2020-21, institute celebrated the following days like, Yoga Day, national festival, Constitution Day, Women's Day, Pharmacist Day, NSS Day, Aids Day, National Unity Day. Also Birth and Death Anniversaries of great eminent personalities. Various activities like Cleanliness Drive, Awareness Programs, Essay Writing Competition and Tree Plantation etc.

LIST OF ACTIVITIES 2020-2021.

Sr. No.

Activity

Date

1

International Yoga Day

21/06/2020

2

Vasantrao Naik's Jayanti

01/07/2020

3

Independence Day

15/08/2020

4

Sudhakar Rao Naik's Jayanti

21/08/2020

5

Gandhi Jayanti

02/10/2020

6

Lal Bahadur Shastri Jayanti

02/10/2020

7

Sardar Vallabhbhai Patel Jayanti

31/10/2020

8

Sanvidhan Din

26/11/2020

9

Mahaparirvan Din

01/12/2021

10

Savitribai Phule Jayanti

03/01/2021

11

Vivekanand Jayanti

12/01/2021

12

Jajamata Jayanti

12/01/2021

13

Subhash Chandrabose Jayanti

23/01/2021

14

Republic Day

26/01/2021

15

Mahatma Gandhi Punyatithi

30/01/2021

16

Sevalal Maharaj Jayanti

15/02/2021

17

Gadge Baba Jayanti

23/02/2021

18

Worlds Women Day

08/03/2021

19

Dr. Babasaheb Ambedkar Jayanti

14/04/2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

Title: - COUNSELING OF PEOPLE ON COVID -19 PROTOCOLS AS PER GOVT. OF INDIA

To stop and control the spread of Covid-19

institute has taken initiatives to provide counseling to the peoples, about use of safety measures to control spread of disease and to insist them for vaccination.

Institute has also decided to distribute the protective gears like masks, hand gloves, caps, sanitizer.

Peoples were also educated about importance of testing, immediate isolation after getting symptoms and to consult physician.

Student were demonstrated about online registration and appointment on CoWin app and were insisted to vaccinate themselves.

masks, hand gloves, caps, and sanitizer are also distributed.

Our efforts successfully motivated people to make appointments for vaccinations.

Best Practice 2

Title: - Guidance on Cultivation of Non-Conventional Medicinal Plants for Farmers Wards

To uplift socio-economic status of students from families with agriculture source of income.

The required information and literature on cultivation of Non-Conventional Medicinal Plants made available at guidance cell. Interested aspirant counseled and motivated and instructed to spread knowledge to their parent.

Increased no. of interested students in guidance cell, many farmers were convinced for medicinal plants farming indicated success of efforts.

File Description	Documents
Best practices in the Institutional website	http://sniop.ac.in/uploaded_files/7.2.1_Best_Practice_2021-22_I_II.pdf
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

Since 1984, SNIOP is a pioneer and recognized institute. With tremendous thrust and priority to provide quality health education an area distinctive to its vision. Institute is committed to promote the health and wellbeing of society and to provide indigenous technology manpower. Institute is accredited by NAAC with "B++" grade in first cycle and participated in NIRF. Institute has emerged out unscratched through all inspections. All staff members are always encouraged and supported for various activities. Institute prepares students to meet ever increasing technological, social demands. Institute adopted innovative teaching tools and updated laboratories with extensive infrastructure. Students are trained in different areas and motivated for moral and social values. Institute hosts a very congenial environment which provides students with vast opportunities to make them better individuals and professionals. The desired outcomes like dominance of students in placements, promoting successful professionals in industry, entrepreneurship. Institute is conducting most distinctive activity as counselling for farmers on avoiding pesticide poisoning, guidance to farmer's ward on cultivation of non- conventional medicinal herbs, Go Green India, Eco-friendly Ganesh Idol Immersion, 'free service of mortuary freezer box and 'Door to Door Counselling' on Covid-19 and current issues.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

PLAN OF ACTION FOR NEXT ACADEMIC YEAR

1. Purchase of remaining PG books in library as per list of recommended book in syllabus
2. Arranging of campus interviews online/offline.
3. Fitting of glowsign board for display of college name
4. Arranging of health checkup camp at adpted village Yeranda
5. Purchase of lab instruments, chemicals, glassware, drugs, etc.
6. Efforts for spreading awareness of Covid 19 vaccinations among college students and in nearby residential areas.
7. Drive for tree plantation in the vicinity of students residences with the help of their own initiatives
8. To initiate process of green campus audit
9. To arrange outdoor benches in campus premises for seating of students in oxygen park.
10. To conduct various programs to sharpen the skill of students for improving placement
11. To sign MOUs with local industry/Institutes for solid/electronics waste management