



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**Sudhakar Rao Naik Institute
Pharmacy**

- Name of the Head of the institution **Pravin Sudhakar Kawtikwar**
- Designation **In-Charge Principal and Professor**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07233247308**
- Mobile no **9423265825**
- Registered e-mail **pskawtikwar@rediffmail.com**
- Alternate e-mail **pvsp4574@gmail.com**
- Address **Nagpur Road**
- City/Town **Pusad**
- State/UT **MAHARASHTRA**
- Pin Code **445204**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Sant Gadge Baba Amaravati University, Amaravati**
- Name of the IQAC Coordinator **Prof. A. S. Pratapwar**
- Phone No. **07233246555**
- Alternate phone No. **07233247308**
- Mobile **9422868865**
- IQAC e-mail address **sniop1983@rediffmail.com**
- Alternate Email address **pratapwar.atul@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://sniop.ac.in/>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://sniop.ac.in/uploaded_files/Academic_calender_2021_22.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.78	2018	02/11/2018	01/11/2023

6. Date of Establishment of IQAC

03/11/2017

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.To motivate students to take-up projects of short duration. 2.To initiate process of green campus audit. 3.To provide out-door benches in campus for seating of the students. 4.To update the structure of Pre-orientation and Orientation Programme in the beginning of session for fresher's. 5.To sharpen the skills of the students to improve placement record.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To purchase benches for seating of students in the premises.	Out door benches were purchased and the students got benefitted.
To assess number of students completed vaccination and take initiative for increasing the number through arranging of vaccination camp at college.	The Institution contributed in support of Govt drive for vaccination of students.
To arrange a platform for delivering lecture offline as well as broadcasting online ahead of Government of Maharashtra guidelines.	As the attendance was not compulsory, students could attend classes due to the live streaming of the physically conducted classes.
To initiate the process for removing scrap and cleaning of the laboratories.	Most of the scrap was removed and new requirement of the laboratory equipment was prepared.
To put more efforts to motivate the U.G. students to take GPAT and other competitive examinations. (GPAT, TOEFL) etc.	Improvement in number of GPAT qualifiers was resulted. One of the GPAT crashers secured AIR of 54th. The same candidate had scored AIR of 14th in NIPER CET 2022.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	25/11/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Sudhakar Rao Naik Institute Pharmacy
• Name of the Head of the institution	Pravin Sudhakar Kawtikwar
• Designation	In-Charge Principal and Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07233247308
• Mobile no	9423265825
• Registered e-mail	pskawtikwar@rediffmail.com
• Alternate e-mail	pvsp4574@gmail.com
• Address	Nagpur Road
• City/Town	Pusad
• State/UT	MAHARASHTRA
• Pin Code	445204
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	Sant Gadge Baba Amaravati University, Amaravati

• Name of the IQAC Coordinator	Prof. A. S. Pratapwar				
• Phone No.	07233246555				
• Alternate phone No.	07233247308				
• Mobile	9422868865				
• IQAC e-mail address	sniop1983@rediffmail.com				
• Alternate Email address	pratapwar.atul@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://sniop.ac.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://sniop.ac.in/uploaded_file_s/Academic_calender_2021_22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.78	2018	02/11/2018	01/11/2023
6.Date of Establishment of IQAC			03/11/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional			Yes		

website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1.To motivate students to take-up projects of short duration. 2.To initiate process of green campus audit. 3.To provide outdoor benches in campus for seating of the students. 4.To update the structure of Pre-orientation and Orientation Programme in the beginning of session for fresher's. 5.To sharpen the skills of the students to improve placement record.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To purchase benches for seating of students in the premises.	Out door benches were purchased and the students got benefitted.
To assess number of students completed vaccination and take initiative for increasing the number through arranging of vaccination camp at college.	The Institution contributed in support of Govt drive for vaccination of students.
To arrange a platform for delivering lecture offline as well as broadcasting online ahead of Government of Maharashtra guidelines.	As the attendance was not compulsory, students could attend classes due to the live streaming of the physically conducted classes.
To initiate the process for removing scrap and cleaning of the laboratories.	Most of the scrap was removed and new requirement of the laboratory equipment was prepared.
To put more efforts to motivate the U.G. students to take GPAT and other competitive examinations. (GPAT, TOEFL) etc.	Improvement in number of GPAT qualifiers was resulted. One of the GPAT crashers secured AIR of 54th. The same candidate had scored AIR of 14th in NIPER CET 2022.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	25/11/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	19/01/2022
15. Multidisciplinary / interdisciplinary	

The Institute is running M. Pharm in three specializations and Ph. D program in all the departments. It is to state that the Institute has also signed MOU with the adjacent science college (Phulsingh Naik College, Pusad) and a local engineering college (B. N. College of Engineering, Pusad) for sharing of library and research lab facilities. The research projects most of the times are based on multidisciplinary/interdisciplinary approach which is the need of time. The Institute realizes importance of having this approach and thus committed to support those topics by granting approval and providing financial assistance. Conceptual models based on multidisciplinary approach are sent for science exhibitions with financial assistance.

A pelletizer called "Impact Pelletizer" was developed under a Ph. D project having its direct application for producing pharmaceutical pellets. It was completely based on mechanical engineering principle. It was designed and fabricated in Mechanical Engineering department of B. N. College of Engineering, Pusad. Later on, a patent was also filed in Indian Patent Office.

Another equipment called a "Solar Dryer" was also designed and fabricated which is having also direct application for drying of pharmaceutical materials. This equipment was also fabricated in Mechanical Engineering department of B. N. College of Engineering, Pusad.

16.Academic bank of credits (ABC):

All the students are given instructions for opening their personal accounts in an academic bank of credits available on digilocker application. They have also been instructed to keep on adding whatever academic credits they would earn while undergoing their course of learning. They are made aware of the importance of having an account in such academic bank of credits. While applying for higher education abroad such account in academic bank of credits helps to get admission in those universities of high repute.

17.Skill development:

The pharmacy education is based on practicals to the extent of 40 %. Practical courses of different subjects are well formulated taking care of imparting requisite skill learning by the students. When the practical schemes are prepared by teachers in the beginning of semester, a due care is taken to include all expected objectives so that the students will get ample training

to become industry ready. This could be verified through writing of synopses and viva voce followed by practical work along with the result and conclusion. All students are provided with printed manuals for performing of practicals that include aim, objective, theory, detailed procedure, observation table and formula if needed.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Although the syllabus and examinations are governed by Sant Gadge Baba Amravati University, the Institute constantly takes efforts for such integration. All the teaching staff members give instructions to students both in English and Marathi in laboratories while conducting practicals. During theory classes also the students if need explanation of concepts in Marathi is given whenever it is necessary. (Most of the students are from rural background and speak Marathi) Notices and circulars are given to students in English and Marathi both.

It is worth mentioning here that it was already a part of our Ancient Indian Education system. The thinking principle, Manana Shakti was given the utmost importance in the Ancient Indian Education system where primary subject of education was the mind itself. According to the ancient Indian theory of education, the training of the mind and the process of thinking are essential for the acquisition of knowledge. The education was based on the three simple processes of Sravana, Manana and Nidhyasana. It means a learner needs to listen to the truths, to think and reflect upon what is taught so that one may live the truth and not merely explain it by word and not only that, such knowledge must result in self-realization as well.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As rightly said in the very purpose of modern pedagogy, the importance of outcome based education can not be overlooked. Gone are the days of classroom teaching without taking the cognizance of outcome. Now, the education need to be imparted which has an estimated and expected outcome. There has to be continuous upgradation even for defining the objectives of outcome which will ensure the real focus on outcome based education.

All the teaching staff members are keen to observe achieving of expected outcome. Students are educated according to set objectives. Each course has defined objectives by the teacher

himself/herself apart from the objectives given for each course in the university recommended syllabi. The questions for the internal theory/practical examinations are set according to the set objectives. Marks scored by students are calculated using a workable formula to obtain the outcome with regard to course outcome and program outcome.

20.Distance education/online education:

Students are encouraged by their teacher mentors to register for a relevant and value addition course available on Course era and Swayam portal. They are given adequate counselling about the importance of such courses and they realize that this would add to their resume which is going to help while grabbing a job eventually. The need of such courses is understood considering the current updates in different domains of job industry. Among the different courses available online the most needful courses from the job profile point of view are identified by a committee of college. The said committee comprises of HODs and senior staff members from different subjects.

Extended Profile

1.Programme

1.1	104
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	364
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	58
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	110
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	21
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	61
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	8
Total number of Classrooms and Seminar halls	
4.2	58.75
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	65
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and	

documented process

Being affiliated institute to Sant Gadgebaba Amravati University, Amravati the college follows the curriculum and syllabus prescribed by university. University adopted the syllabus as per the statutory guidelines of Pharmacy Council of India, who passed a regulation to ensure uniformity of syllabus throughout the country.

Classroom teaching is supplemented with seminars, workshops, expertise guest lectures, paper presentations, projects, term papers for effective delivery of curriculum. Well organized laboratory journals are provided in advance to enable them for better conceptual understanding of practicals.

Various laboratory, library softwares are being introduced to stakeholders of institute. The institute takes an acquaintance with a plan of conducting tests, sessional examinations theory & practicals, university examination schedules and other student activities, etc.

Teachers regularly involvement in Research and Development Programs. They are also members of various bodies of the University contributing to curriculum reviews, assessment and evaluation and Board of studies.

ICT supplements the intellectual teaching body of institute. The college employs technologically enabled infrastructure for everyone, which makes it possible for all our stakeholders to engage in an appropriate teaching and learning process. Feedback's were collected to know the level of understanding.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an affiliated college to Sant Gadgebaba Amravati University, SNIOP follows the Academic Calendar issued by the University at

the beginning of the academic year. Institute regularly held the meeting of staff council for smooth working of academic session.

Considering the working days, time required for completion and revision of syllabus furthermore the academic calendar is forwarded to IQAC. Academic monitoring Committee, Programme Monitoring Committee and examination committee also plays an important role in the CIE.

Institute to ensure smooth and efficient functioning of its teaching and administrative processes. Within the same framework, the college also prepares its own calendar of events and activities before the commencement of the Academic Session and the same is communicated to all.

Academic activities

Commencement of academic term

Number of Working Days

Add on/Value added courses.

Completion of academic term

Institute organizes guest lectures on regular basis to minimize the co-curricular gap and provide the content beyond syllabus for efficient achievement of outcomes.

For the purpose of conducting Continuous Internal Evaluation, teachers prepare their schedule of teaching, class tests and assignments. The students are informed well in advance about the deadline for assignment submissions, dates for class tests and presentations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

A. All of the above

following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

245

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics:skills like speaking, writing, listening, observing, empathizing and soft skill developed Emotional Quotient (EQ) and Intelligence Quotient (IQ) has been enabled to students by teaching the subject like Communication Skills and Soft Skill Development

Drug Regulatory Affairs and Research Methodology study offers Rules and Regulations related to ethics in pharmaceutical industry. Professional Ethics are becoming more of a staple in the academic lives of students. Maintains the public's trust in the profession, encouraging the public to continue seeking their services.

Gender Issues-Equal opportunity for both boys and girls students participation in Sports, Cultural, youth festival, Curricular, Extracurricular and Extension activities.

Equal representation of both boys and girls students in committees like Administration, Student Council, Sports, Cultural, NSS, etc

Human Values:-Human values are developed through Environmental Sciences, Pharmaceutical Management, Pharmaceutical Jurisprudence and Pharmacology subjects in students. Human Values were also developed in students through extension activities like Blood Donation Camp, AIDS Awareness rally, Tree Plantation, etc.

Environment and Sustainability:-The institute has well maintained Medicinal Garden and Plastic free campus. The institute has developed its own solid, liquid and E- waste management policy. Subjects on Environmental Studies, is included in the curriculum to make student aware on environmental issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

59

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://sniop.ac.in/uploaded_files/1.4.1_feedback_report_2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://sniop.ac.in/uploaded_files/1.4.1_feedback_report_2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

107

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

60

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

During the regular theory and practical sessions via one to one interactions faculty identifies advanced and slow learners. This is further validated based on performance of the students in semester continuous assessment and Sessional examination.

The learning needs of slow learners are responded by

- Regular counseling during mentoring sessions for improvement in performance
- The student Mentor assesses the nature of their problems and then motivates them in a friendly way to reach their academic goals
- Providing books for all the subjects through book bank facility
- Tutorial classes for some difficult subjects
- Providing study material and question bank to students
- One to one interaction with subject experts.
- Giving assignments to boost their confidence level.
- Discussions on critical topics and motivating them to ask their doubts.

The advanced learners are motivated by:

- Providing books for all the subjects through book bank facility
- To appreciate academic excellence, medals are distributed to the top rankers every year during annual function
- Extra guidance provided by faculty through personal interactions motivating the students for better performance in competitive exams and for higher studies
- Providing career guidance for GPAT examinations and higher studies
- Interaction with alumni through alumni association
- Assigning seminars/projects and group discussion
- Arranging guest lectures and seminars

Motivating and deputing the students to participate in in-house, intercollegiate or state, national and international level poster competition based on their research work.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
364	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Considering student as an important stakeholder, the institute carries out various activities during the semester to make learning student-centric. The institution has adapted to Outcome Based Education (OBE). Outcome based education is known as a modern method for teaching learning process. For outcome based education to be successful, it is imperative for teachers to

comprehend the advantages of outcome based education and develop resources. The college has mooted initiatives to successfully implement outcome based education.

Experiential Learning:

Our curriculum allows students the opportunity to take what they have learned in the classroom and in the laboratory and apply it to real-world settings. Its goal is to enhance students' attitudes, skills and knowledge through experiential learning to prepare them to provide pharmaceutical care. At our institute we provide following experiential learning activities.

- Industrial, hospital and field visits
- Industrial training and Community Pharmacy training
- Research projects Participation in internships programs
- Hands on advanced instrument training workshops in collaboration with industry.

Participative learning:

Choosing appropriate training methods to achieve the learning objectives is an important function of a teacher. In addition, to the lecture method, this institute has integrated few other training methods, basically of participatory nature like group Discussion and Problem-Solving discussions for stimulating interest and constructive thoughts in the students. The institute provides well stocked library which consists of bulk of books, journals, project reports and other teaching materials for the use of students and faculty.

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Now days, it is necessary for the students to learn and master the latest technologies in order to be corporate prepared. As a consequence, teachers of this institute are combining technology with traditional mode of instruction to engage students in long term learning. Our institute uses Information and Communication

Technology (ICT) in education to maintain, improve, and optimize the freedom of education. All the teaching staff members use ICT tools for effective teaching learning process. All the class rooms and laboratories are ICT enables with projectors and desktop smart board and high speed wifi connection. Encouraging students to enroll for various online courses run by Swayam, NPTEL and courses through institute's Swayam local chapter. Use of open educational resources like e-books, e-journals and social media platforms like facebook, instagram, linkedin for dissemination of information to stakeholders. Institute also have online institute membership of DELNET and availability of language lab modules for improveing communication skill. Simulation software's used in virtual laboratories to conduct practicals. Teaching staff use Zoom and youtube platform for online interaction, training and guest lectures. Lab manuals are mailed to students well in advance the experiment is performed. All teaching staff uses Google form for conducting online quizzes. The Power Point Presentation is enabled with animations and simulations to improve the effectiveness of the teaching- learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year**21**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****7**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****238**

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute maintains complete transparency in the internal assessment. The standard adopted is as directed by the Sant Gadge Baba Amravati University. All the students are familiar about the transparency in the internal assessment. At the commencement of the semester, faculty members inform the students about the various mechanisms in the assessment procedure during the semester.

College Examination Officer (CEO) is appointed as per the rules of Sant Gadge baba Amravati University. The Principal form the Examination committee to assist CEO. CEO and examination committee monitors internal assessment related activities throughout the year. The sessional examination schedules are prepared as per the university and communicated to the students well in advance.

The College Examination Officer conducts all the internal assessment tests as per the schedule. The CEO circulates the timetable, invigilation duty chart for the faculty members and hall allotment for the students well in advance. The pattern, quality and correctness of the question papers prepared by the faculty members for the internal assessment tests are verified by the Examination committee. To ensure proper conduct of formative tests, invigilator is assigned to each hall. To maintain transparency, the assessed answers books and marks of sessional Examination are displayed to students in classrooms. The model answers are discussed with the students. The marks obtained by the students in sessional examinations are displayed on the department notice board. Sessional examination marks record is prepared before communicating marks to university.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College examination officer (CEO) and examination committee takes care of grievances related to internal evaluation (Sessional Examination). The redressals of grievances regarding evaluation in internal examination are through the following process:

Internal examinations are conducted as per guidelines of university and academic calendar provided by university. Answer books of internal examinations are evaluated by subject teacher. The faculty gives the corrected answer scripts to the students for verification and also shows evaluated answer books to students. The internal marks are displayed on department notice boards. If any discrepancy is noticed, the concerned faculty may rectify and necessary corrections maybe made. If student is not satisfied with the marks awarded even after modification by the subject teacher, student may present the same to College examination officer and examination committee.

The students who remain absent for sessional examination on medical grounds, submit his/her application with required documents to the examination grievance committee. College examination officer forwards the application to principal and on approval; student is permitted to appear for the re-examination. Similarly physically challenged students approach to grievance committee with all documents and application, extra time per hour is given to that student. All such representations are taken positively and reassessment may be made if necessary. Whole process is done well before the internal marks are uploaded to university web portal.

Hence, the examination grievance committee assured the transparent and time bound process of addressing the grievances.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Based on the guidelines and standards of various statutory bodies, the college has developed well defined plans for the effective and efficient implementation of the curriculum at B. Pharm and M. Pharm level. The course outcomes of all subjects are outlined in the university syllabus of B.Pharm /M.Pharm. The course outcomes for every subject (Theory and practical) are described in points wise for all courses by the subject teachers. As per the change in syllabus by the university, the course outcomes are also reframed

for that particular subject. All the subject teachers make sure that the course outcomes are detailed to the students before the commencement of each topic.

The curriculum comprises of core pharmacy subjects like Pharmaceutical Chemistry, Pharmaceutics, Pharmacognosy and Pharmacology. In framing the curriculum, subjects of current importance and need such as Microbiology, Biotechnology, Pharmaceutical jurisprudence, Herbal drug technology, Biopharmaceutics and Pharmacokinetics, Quality Assurance have been added. Emerging areas like Biochemistry, Pharmacovigilance, Cosmetic science, Computer Aided drug Design are included in order to enable the students to update their knowledge and expand the avenues for placements.

The institute regularly plans, organizes and monitors the teaching-learning and evaluation schedules. The effectiveness of the process is ensured by timely review of the syllabus completion report and activity planner. The institution follows the student centric learning approaches.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://sniop.ac.in/uploaded_files/PO_PSO_and_CO_2021-22_1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

This institute follows following methods for measuring attainment of POs, PSOs and COs.

- Student performance in examination (% of students passing in Final year B. Pharmacy / M. Pharmacy examinations)
- Project work/Viva on dissertation
- The institution's academic programs actively involve students in learning, challenge them to achieve high expectations, and provide them with appropriate and ongoing feedback about their performance and how it can be improved.
- The institution demonstrates that its graduates consistently achieve its stated levels of attainment and ensures that its expectations for student learning are embedded in the

standards faculty use to evaluate student work in the form of regular class tests and sessional exams.

- Lab manuals are prepared and distributed among students beforehand to make the system convenient and comprehensible.
- The concept of enhancing soft skills was introduced which bridges the gap and ensures that our students are not only qualified professionals, but also well rounded citizens.
- The institute provides good research facilities and research environment so that they can use their innovative mind in research which will be helpful for mankind.
- Students are subjected to industrial training, seminars, symposiums, workshop leading to enhancement of their research perspective, knowledge, competence and creativity.
- Extra classes, tutorial classes, etc are conducted regularly besides regular classes for weak students.
- Students are subjected to cleaning programs, students are also encouraged to participate in the river cleanliness program

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

100

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://sniop.ac.in/uploaded_files/Annual_report_of_Result_2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://sniop.ac.in/uploaded_files/Student_Satisfaction_Survey_2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our Institute has created favorable environment with faculty support and incorporating suitable infrastructure for developing innovative projects at UG, PG and PhD level. In the initial phase, the institute sponsored many faculty members for pursuing Ph.D. courses. Now we have staff members having Ph.D. qualifications from reputed institutes. The institute also provided financial assistance to staff members for attending Workshops/ seminars and presenting papers in national/international conferences. It also provides partial financial assistance during filing of patents and is proactive towards purchase of equipment for research projects. The Labs of major departments are recognized for research work by Sant Gadge Baba Amravati University. Presently instead of specific incubation centre, innovation is nurtured in various labs of the department depending on the specific area of research. The efforts are underway to develop centralized facility and proposals in this regard, Project Centre scheme of AICTE due to high amount of investment required. As a result, sufficient equipment and faculty expertise is available in few prospective area of research like HPLC, FTIR, UV VISIBLE SPECTROPHOTOMETER, DISSOLUTION TEST APPARATUS, TABLET MACHINE, ANCTOPHOTOMETER, ANALGESIOMETER, ELECTROCONVULSOMETER, PLETHISMOMETER etc. Institute has well developed medicinal plant garden having plantation of Herbs, Shrubs and Trees authenticated by Taxonomists.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

00

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

02

File Description	Documents
URL to the research page on HEI website	http://www.sniop.ac.in/uploaded_files/RESEARCH_PAGE_21-22_Pdf.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

29

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute sensitizes students to social issues by various means.

Institute also conduct Vigilance Awareness Program and Voters Awareness Program to bring awareness among the general masses about the importance of the vote.

Institute organizes a Blood Donation Camp every year. Many teachers and students donate blood to ensure that precious lives are saved.

Also, Institute celebrates International Women Day to mark the achievements of women throughout the history.

Similarly Institute arranges Ecofriendly Ganesh Idol Immersion and provide required solution of sodium ammonium bicarbonate for immersion of POP Ganesh Idols. Institute also arranged Tree plantation Program to ensure the environmental concern. Similarly, Institute organizes a Cleanliness Drive. The drive is aimed to

promote the importance of cleanliness.

Students voluntarily participate in national health program in association with Government and Non-government organization. Earlier students have extended their services in blood donation and awareness campaign and by participating in health checkup camp and Pulse polio immunization camps. During Covid pandemic students actively participated in awareness of Guidelines on Covid-19, Corona vaccinations.

Institute celebrates Pharmacist Day on 25th Sept every year to create the awareness about role of pharmacist in the healthcare.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

NIL

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

693

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

35

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The institution has an adequate and optimum land facility for building and providing adequate infrastructure to facilitate teaching and learning.
- The campus is spread over 6.4 Acres of land which facilitates excellent physical infrastructural facilities which helps to excel teaching learning and research activities , such as administrative, curricular, academic, research, examination and extracurricular.
- The campus has a institute main building with total build up area ready of 5333 Sq.mts which accommodates Principal office, Conference room, Administrative office, Examination cell, Central library, Computer laboratory, Seminar hall, Classrooms, Tutorial room, Common rooms, Museum, Washrooms, Faculty room, Animal house. It also accommodates the Training and Placement cell and all the departments.
- Institute's whole campus is under CCTV surveillance provided with Electric supply of 440 Volt, 3Phase, AC. For undisturbed teaching and learning process a Generator with canopy is installed in campus (Capacity: 50 KV) for uninterrupted power supply which give 24X7 electric supply.
- The institution has sufficient number of well-furnished, well-ventilated, spacious class rooms for conducting theory classes. Class Rooms are properly designed with good

auditory and visibility with proper ventilation, lighting is provided. Class rooms are mounted with dais, glass board and white screen for proper visibility and are under CCTV cameras surveillance. All the class rooms are such positioned in the institute building in order to have better access for the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For the overall personality development of its student's college is dedicated to create a balanced atmosphere of academic, sports and cultural activities. Various sports facilities are provided to the students within the campus as sport is an integral part of the curriculum. Various sports competitions such as Inter departmental, Inter collegiate, Inter University, etc help in developing team spirit in students

- Institute has a play ground in the campus in around 3 acres for outdoor games viz. volleyball court, cricket ground, kabbadi ground, badminton court, javelin throw, shot put, discus throw, kho-kho, Lagori and Tennicoit for girls. Institute possesses equipments required for outdoor sports viz. leather ball cricket mat, cricket kit for leather and tennis ball, volleyball net and balls, hot put, discus, javelin, Lagori and Tennicoit. Institute also has indoor games and sports facilities viz. Multi-Gymnasium, Carrom boards, Chess, Table tennis. Multi-Gymnasium has advanced six station gym machine of WNQ fitness -518BK, bench press, set of dumbbells, set of weight plates etc. Indoor games and sports equipments viz. Table tennis table of Stag, badminton rackets and shuttle, carrom boards, chess boards. Students every year participate in intercollegiate sports events of SGBAU Amravati Viz. cricket, vollyball, kabaddi, table tennis, badminton, and chess. Institute provides sports kit to all the players participating in different events of S.G.B.A. University sports tournament. Institute also conducts the various sports events during Annual day 'SUROOR' and Ganesh festival.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

58.75

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software: Campus Management System software 11.0 (CCMS) from Mastersoft ERP solutions Pvt. Ltd**

- Nature of Automation (fully or partially): Fully
- Version: 11.0

Library automation

OPAC

Library has implemented with OPAC automation library System software "Campus Management System software 11.0 (CCMS) from Mastersoft ERP solutions Pvt. Ltd which helps for easy assessment of available titles.

Information Deployment and Notification

Information deployment and notification facilities are available in Library. Various notices, paper cuttings, achievements, employment news, pamphlets of conferences, seminars, workshops and of various events organized by other institutes are displayed on notice boards. News paper stand for daily newspaper reference is mounted in front of the Library which is updated daily.

Internet Access

Library is supported with LAN internet facility with advanced configured computers. The Internet and download facility is available to students and faculty members. In-House types of e-resources are available which can be accessed through internet and CDs.

Downloads

Unlimited download facility is available for staff and students in the library.

Printouts

Printer facility is also available.

Reference Section:

The library has a separate reference section having collection of number of reference books, which include collective indices, encyclopedias and Pharmacopoeias. Users are allowed to use these books in reading room only. Library has arranged separately reference books on rack for easy access to the students and teachers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)
3.67

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
4.2.4.1 - Number of teachers and students using library per day over last one year
51

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Upload Description of IT facilities including Wi-Fi with updation and nature of updation:

The institute is optimistic as far as the IT infrastructural, internet & Wi-Fi service up-gradation is concerned. The college intends to upgrade the Computers and internet & Wi-Fi services with latest configuration available in order to meet the e-learning requirement for the e-resource development. Total 65 computers with LAN connection are available on the campus for the access of students and teachers for academic activities. The institute intends to replace the non-functional parts with new parts. The campus is totally technology enabled with 24X 7 Wi-Fi and internet facilities for the staff and students. Wi-Fi access points are placed in the campus for uninterrupted internet access. Internet Broadband leased line with fibre optic technology is implemented in the campus powered by Airtel with the speed of 100 MBPS with UCN - CAT 6 Cable LAN, installed & maintained by One Touch Solutions, Pusad.

The computers are assigned with NPAV antivirus and are regularly updated as per the required subscriptions. The IT infrastructure, associated facilities, internet & Wi-Fi are upgraded based the requirement from faculties and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****20.04**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For overseeing the maintenance of buildings, class-rooms, laboratories, infrastructure facilities, services and equipment maintained:

The JSPM provides civil engineer to the institute for monitoring and regulating the maintenance of building, infrastructure facilities, class rooms and laboratories. The civil engineer

controls all the activity regarding construction and maintenance of physical infrastructure, building and drainage system. Institute has a full time electrician which looks over the activities related with electricity, water supply and maintenance. Also, expert individuals are hired for solving problems associated with equipments as per the need.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

302

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

13

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to Institutional website	www.sniop.ac.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
77	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
15	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

37

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

15

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council representation of students participates in different activities regarding student's welfare and academic activities. They give suggestions in cultural activities and sports. Each council has a representative council, which is called Class Committee and includes student members too. The student members bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class. The composition of student members is of one topper, one average and one slow learner the one who has more integrity with other students of each section are nominated as class representatives, for all the sections from I Year to Final Year. The Student Council helps students share ideas, interests, and concerns with lecturers and principal. They often also help raise funds for -wide activities, including social events, community projects, helping people in need and college reform. Various programs like paper presentations, workshops and seminars are organized by these bodies every year.

File Description	Documents
Paste link for additional information	http://www.sniop.ac.in/uploaded_files/5.3.2_Student_Council_representation.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Main objective of the Association is to bridge the gap between the college and alumni. They have been responsible for keeping complete track of alumni with their required details, inform them about the current changes and achievements of the institute. Alumni association meetings take place yearly. Along with the association meeting annual alumni meet is also organized at the institute level every year. Alumni contribution happens in various non-financial forms such as alumni interaction week, alumni challenge competition. During the interaction alumni highlighted the importance of current trends in the market & guided the students about the career opportunities in different fields. Alumni visit campus to support the existing batch of students in planning and organizing events, extend support and guidance for functioning of various students clubs. Alumni extend their support for campus placements and summer and winter internships for HR, Finance and Marketing students from time to time.

File Description	Documents
Paste link for additional information	http://www.sniop.ac.in/uploaded_files/5.4_Alumina_Engagement.pdf
Upload any additional information	View File

**5.4.2 - Alumni contribution during the year
(INR in Lakhs)****E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the Institution is taken place considering the students in majority are from rural region especially from farmer families. Moreover, the governance is in place to take care of every small or large work of students get done in time.

Admission Enquiry - A desk is made available for admission enquiry for the students. A register is maintained for visitors for record of their contact information. They are given updates of centralized admission process so as to provide as a part of courtesy to them. The Institute has the objective to create good image and leave good impression in the people who are visiting the institute.

Admission Process - During admission process, students are assisted for feeding of their personal/educational information on the college portal using the log in id and password. The college is providing the ERP platform. For this purpose

Fees Payment - Students are well informed about the fees in installments to be paid by them. They can have insight about their fees account and can find outstanding of fees as and when required by contacting telephonically to the account section.

Scholarship Application Process - A scholarship cell is available for guidance of the students. The cell gives a systematic presentation for students eligible to get various scholarships. The detail schedule of scholarship application process and documents required are informed to the students effectively.

Additional information is uploaded as doc file.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Practice of Decentralization No. 1

It is important to state that the Institution has believed always as style of functioning through decentralization practice. By holding meetings the strategies are decided and accordingly, the committees are constituted for execution of the work. One such example can be given of the decision of purchasing. It was the month of March 2022 when a staff meeting was called. A thorough discussion was held on the different items to be purchased and their priorities. A combined extractive list was prepared and quotations were called from three suppliers. After receiving the quotations a comparative statement was prepared and when it was found that the prices quoted and quality/specifications available, the PO was placed on the name of Dolphin Instruments Pvt. Ltd., Mumbai.

Practice of Decentralization No. 2

Admission process is conducted online by CET cell. Admission committee is directly involved for registration through DTE, Mumbai approved Facilitation Centre of this Institute. All the staff members have been entrusted the responsibility for e-scrutiny under the supervision of members of admission committee. Decision regarding such work was taken in a staff council meeting held on 15/12/2020 and the admission work was completed without hassle.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Three Years Perspective Plan from 2022 - 23 to 2024 - 25

2022 - 23

1.

To apply for M. Pharm in Quality Assurance to be started from 2023-24

2.

To get energy audit, environmental audit and green audit done.

3.

To get roof top (On grid) solar system to be installed.

4.

To provide fencing around drug garden

5.

To provide LED display screen for notices and announcements.

2023 - 24

1.

To redesign and reconstruct canteen at a new place.

2.

To renovate college building with exterior paint.

3.

To develop second drug garden to accommodate new medicinal plants.

4.

To air condition library reading hall.

2024 - 25

1.

To develop a roof top RO water plant to meet the need of water in summer with lifespan of 10 years.

2.

To increase number of computers with latest configuration.

3.

To purchase new 6 station dissolution testers and UV spectrophotometer.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sudhakar Rao Naik Institute of Pharmacy, Pusad is established in 1984. Since, its inception the service rules and policies are made so as to provide professional education in Pharmacy to the students predominantly coming from rural areas. All the policies and service rules are made in accordance with Maharashtra State Govt. service norms. For teaching staff, qualifications and pay norms as per AICTE norms have been implemented with the provision for time to time amendment as and when required. Principal has been shouldered the responsibility of effective implementation of

the rules in day to day administrations.

The teaching staff and supporting staff appointments are regularly done when the vacancies are created in accordance to the teaching and supporting staff structure as stated in the AICTE/PCI norms. In order to follow the Maharashtra State Govt. service norms, the vacancies are identified according to the roster updated and approved by the backward cell of S. G. B. Amravati University. Selection process of teaching staff is required to be done through a selection committee constituted by Vice Chancellor of S. G. B. Amravati University.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	NIL
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has developed a strategy for an effective welfare measure for teaching and non-teaching staff

1. Teaching staff members are encouraged to attend workshop,

seminars, refresher courses, etc. for which they are provided with registration fees and duty leave.

2. Teaching staff members are allowed to go as resource.

3. Teaching staff members are allowed to provide consultancy of their expertise. In case the college resources are to be utilized, then the policy for collection of consultancy charges and payment to the team members involved is in place.

4. Teaching staff members are given liberty to publish books, research papers, patents, etc. for which the college allows to use library, laboratories and consumables upto a certain limit.

5. Teaching staff members are encouraged to pursue Ph. D program for which during seat allocation priorities are given to them.

6. Non-teaching staff members are provided with festival advance. Advances are also provided to them for their personal needs on important domestic occasions like daughter's marriage or emergency surgery.

7. Teaching and Non-teaching staff members are given gratuity and EL encashment if any after their retirement. 8. Teaching and Non-teaching staff members are offered some job after retirement with a respectable honorarium in the Institute.

8. For Teaching Staff we are providing Staff Welfare fund, E.P.F, & G.L.I.C

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has the practice of getting the self appraisal forms from the teaching, Non-teaching and office staff. The comprehensive appraisal for the teaching staff which basically includes the following:

- a. Teaching methods applied
- b. Contribution to research
- c. Any other contribution
- d. Academic and professional growth (During the year)
- e. Participation in extra Mural activities
- f. Help in departmental administrative activities by way of membership of various committees such as discipline committee, admission committee, student welfare committee, etc.
- g. Any other information about his contribution (not conveyed above) relevant to a proper assessment of activities
- h. General observations
- i. Your own assessment of performance for the year under report

Every year these kinds of forms are received from the faculty and the principal will evaluate the head wise information as described above. The review of the performance of the appraisal report is taken by the management. The strengths and weaknesses are

identified and discussed, and accordingly the decisions are taken. These are communicated to staff through Principal.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **Finance audit:**

The team of chartered accountant visits the account department for the financial audit. The expenses incurred under the different heads are thoroughly checked.. The expenses are also verified against the proposed budget in the preceding year. The depreciation costs of various things purchased in the preceding years are also worked out.

Internal audit

An internal approval system for all expenses is in place.

Accordingly, every expense voucher is recommended by a concerned faculty member or HOD and approved by the Principal. All vouchers are audited by an Internal Auditor on a routine basis.

The mechanisms used to monitor effective and efficient use of financial resources are as below:

Before the financial year begins, Principal, LMC/CDC , Heads of Departments prepare college budget. College budget includes recurring expenses such as salary, electricity and internet charges, equipment and facilities, maintenance cost, stationery and other consumable etc. It includes planned expenses such as lab equipment purchases, furniture and other development expenses.

Budget is scrutinized and approved by CDC.

The grants received by the college are also audited by certified auditors for their utilization.

The accounts are audited regularly, every year. There are no major audit objections raised by statutory auditors.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Floating of proposals to various funding agencies such as DST, DBT, DRDO, UGC, etc.
- Inviting the other college students for availing the facilities in the institute against some reasonable fees such as animal experiments, IR sample testing, UV sample testing, microbiological evaluation of the sample and water testing.
- Floating proposals for conducting National seminars/conference such as Nanotechnology and Molecular modelling.
- The college also receives funding from various other agencies like college and individuals for Conducting animal experimentation, project work consultancy and FTIR sample testing offered to PG and research scholars.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At least 4 IQAC meetings are conducted during each academic year. These meetings reveal how they have contributed significantly for institutionalizing the quality assurance strategies and processes.

IQAC conducted on 15/07/21

1. To initiate process of green campus audit.
2. To provide out-door benches in campus for seating of the students.
3. To update the structure of Pre-orientation and Orientation Programme in the beginning of session for fresher's.

IQAC conducted on 17 /09/21

1. To assess number of students completed vaccination and take initiative for increasing the number through arranging of vaccination camp at college.
2. To arrange a platform for delivering lecture offline as well as broadcasting online ahead of Government of Maharashtra guidelines.
3. To sharpen the skills of the students to improve placement record.
4. To motivate students to take-up projects of short duration.

IQAC conducted on 19/01/2022

1. Purchasing of books, chemicals, glassware, equipment, instruments.
2. To initiate the process for removing scrap and cleaning of the laboratories.
3. To collect feedback of students of online teaching.

01/02/2022

1. Planning for beginning of even semester classes.
2. Discussion on quotation and comparative statement of Instruments and equipment to be purchased.
3. To put more efforts to motivate the U.G. students to take GPAT and other competitive examinations. (GPAT, TOEFL) etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC body within college monitor and review teaching learning process regularly on the basis of feedback of various activities and accordingly reforms are implimented. There is well established method of teaching learning and evaluation over the past five years which include following. 1. Daily lectures andpractical arerecorded 2. Academiccalendar is prepared. 3. Preparation of lesson plan which is prepared and followed by faculty members. 4. Evaluation of teachers by the student and learning outcomes are measured, discussed and reviewed.

5. Every year course objectives are upgraded gradually by the individual teachers in order to bring about improvement inlearning levelof the upcoming baches.

The internal review practices are under taken at department and institute level.

File Description	Documents
Paste link for additional information	http://sniop.ac.in/uploaded_files/IQAC Meeting 2021-22 and Action taken report.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

B. Any 3 of the above

improvements Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://sniop.ac.in/uploaded_files/NIRF_2021.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1 - MEASURES INITIATED BY THE INSTITUTION FOR THE PROMOTION OF GENDER EQUITY DURING THE YEAR

ANNUAL GENDER SENSITIZATION PLAN

- Equal opportunities are given to both the genders in terms of admissions, employment, training programs, sports, co-curricular and extracurricular activities etc.
- National Child Girls Day, International Women day and Beti Bachav every year.
- Woman Health checkup Camp arranged every year.
- In NSS Unit and Red Ribbon Club equal opportunities are given during various regular programs and halting special camp.
- Equal opportunities are given to both gender for attending national, international University and District level seminar, conferences and workshop etc.
- The institute has a policy of appreciating student and faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments and

conveners of various committees and discharging their duties efficiently.

SPECIFIC FACILITIES PROVIDED FOR WOMEN IN TERMS OF

a) Safety and security:

Security cameras (CCTV) are fixed in college for round the clock surveillance.

b) Counseling-

Special counseling is given to girls to overcome psychological barriers. Vishaka Committee functions in the institute with women professors as mentors.

Antiragging Committee and Grievance Redressal Cell is exist for avoiding ragging and solving problems.

c) Common Room:-

Institute has common room for girls with necessary facilities.

c) Any other relevant information

Security Guard is appointed 24 by seven hours.

Girls Hostel facility is available with woman warden.

Equal opportunities are given to both the genders in terms of admissions, employment, training programs, sports, co-curricular and extracurricular activities etc.

File Description	Documents
Annual gender sensitization action plan	http://sniop.ac.in/uploaded_files/7.1.1_Annual_gender_Plan_and.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://sniop.ac.in/uploaded_files/7.1.1_Annual_gender_Plan_and.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above						
<table border="1"> <thead> <tr> <th data-bbox="86 439 539 506">File Description</th><th data-bbox="539 439 1437 506">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 506 539 573">Geo tagged Photographs</td><td data-bbox="539 506 1437 573">View File</td></tr> <tr> <td data-bbox="86 573 539 640">Any other relevant information</td><td data-bbox="539 573 1437 640">View File</td></tr> </tbody> </table>	File Description	Documents	Geo tagged Photographs	View File	Any other relevant information	View File	
File Description	Documents						
Geo tagged Photographs	View File						
Any other relevant information	View File						
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management							
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management <p>Solid Waste Management</p> <p>The institute has developed its own solid waste management policy. The solid waste Papers, Old Journals News Papers are sold for recycle purpose and to avoid the chances of pollution.</p> <p>Liquid Waste Management</p> <p>Effluent treatment and recycling plant</p> <p>The waste chemicals mixed water (sewage) passes through Soak pit.</p>							

The waste water of drinking RO filter is used in garden.

Bio-hazardous waste management

Different dustbins are kept in Laboratory to separate broken glassware, biological and chemical waste.

Sacrificed animals are buried properly.

Microbial culture waste destroyed in acid and then digging in the pit.

Waste chemicals are separately stored in appropriately labeled container for disposal.

E- Waste Management

The E-waste (Computer System) scrap donated to nearby Institute for recycle reuse purpose.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

B. Any 3 of the above

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is undertaking various initiatives in the form of celebration of days of Eminent personalities, National Festivals, various programs on social awareness and moral issues of national interest and to increase consciousness about national identities and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment ,These functions help in developing tolerance harmony towards culture ,region and linguistics and also communal social economics and other diversities. The NSS unit inculcates the students by arranging various outreach and indoor activities like Special Halting Camp, Voters Awareness Rally, People Awareness Programs, and Tree Plantation, Cleaning Program Personality Development Program, Blood Donation Camp. The institution adopted the free service of mortuary freezer box for holy bodies and orthopedic patient rehabilitation support through equipment bank. Our students possess knowledge and understanding of the basic, core and current information associated with the pharmacy profession. Convocation ceremony is conducted every year, where the convocation address is delivered to inspire and motivate the students for future journey.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute inculcates human values in students by various means. The induction program on Code of Conduct and Ethics

for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. The institute designs various activities to create awareness about the national identity and symbols.

Institute celebrates Republic Day, Independence Day which marks the importance of freedom,

Institute celebrates Constitutional Day to commemorate the adaptation of the Constitution of India.

Institute also conduct Vigilance Awareness Program and Voters Awareness Program to bring awareness among the general masses about the importance of the vote.

Institute organizes a Blood Donation Camp to ensure that precious lives are saved. International Women's Day to mark the achievements of women throughout the history.

Tree Plantation Ecofriendly Ganesh Idol Immersion to ensure the environmental concern.

Cleanliness Drive to promote the importance of cleanliness.

Hence in this way, Institute ensures that the constitutional values, rights, duties, and responsibilities of citizens are promoted and served.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://sniop.ac.in/uploaded_files/7.1.9_senization_of_students_college_website.pdf
Any other relevant information	http://sniop.ac.in/uploaded_files/7.1.9_senization_of_students_college_website.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In academic year 2021-22, institute celebrated the following days like, International Yoga Day, Independence Day, Republic Day, Constitution Day, International Women's Day, Pharmacist Day, NSS Day, Aids Day, National Unity Day (Birth Anniversary of Sardar Vallabhbhai Patel). Also Birth and Death Anniversaries of great eminent personalities Mahatma Gandhi, Lal Bahadur Shastri, Swami Vivekananda, Subhashchandra Bose, Babsaheb Ambedkar, Shivaji

Maharaj, Sant Gadage Baba, Savitribaaai Phule Maa Jijamata, Vasantrao Naik and Sudhakarrrao Naik. On the occasions of event celebration institute also conduct various activities like Cleanliness Drive, Awareness Programs, Essay Writing Competition and Tree Plantation etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

Title: - COUNSELING TO PEOPLES ON COVID -19 PROTOCOLS AS PER GOVT. OF INDIA

Objective:-

To guide, demonstrate , counsel about safety measures to avoid Covid Disease.

Context:-

The best way to prevent and slow down transmission is to spread awareness, preventive measures and vaccination.

Practice:-

Initially Peoples were also educated about importance of testing, immediate isolation after getting symptoms and to consult physician.

Evidence of success: - it was found that our efforts successfully motivated people to make appointments for vaccinations.

Problem: - Initially it was difficult to motivate people to

respond. People were reluctant to vaccinate. It was difficult to convince people for vaccination.

Best Practice 2

Title: - Guidelines on Hemoglobinopathy Sickle Cell and Testing

Objective: - To sensitize, guide, diagnose and counseling the young tribal population about Hemoglobinopathies

Context: - Sickle Cell Disease (SCD), a genetic condition, is widespread among the tribal population in India.

Practice: -Most of peoples were tested and data was submitted to Government Rural Hospital Pusad.

Evidence of success: - Many peoples responded for testing. Sensitized the young tribal population about hemoglobinopathies.

Problem: - Initially it was difficult to motivate people to convince for guideline.

File Description	Documents
Best practices in the Institutional website	http://sniop.ac.in/uploaded_files/Best_Practice_2021-22_I_II_NEW.pdf
Any other relevant information	http://sniop.ac.in/uploaded_files/Best_Practice_2021-22_I_II_NEW.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

Since 1984, SNIOP is a pioneer and recognized institute. With tremendous thrust and priority to provide quality health education an area distinctive to its vision. Institute is committed to promote the health and wellbeing of society and to provide indigenous technology manpower. Institute is accredited by NAAC with "B++" grade in first cycle and participated in NIRF.

Institute has emerged out unscratched through all inspections. All staff members are always encouraged and supported for various activities. Institute prepares students to meet ever increasing technological, social demands. Institute adopted innovative teaching tools and updated laboratories with extensive infrastructure. Students are trained in different areas and motivated for moral and social values. Institute hosts a very congenial environment which provides students with vast opportunities to make them better individuals and professionals. The desired outcomes like dominance of students in placements, promoting successful professionals in industry, entrepreneurship. Institute is conducting most distinctive activity as counselling for farmers on avoiding pesticide poisoning, guidance to farmer's ward on cultivation of non- conventional medicinal herbs, Go Green India, Eco-friendly Ganesh Idol Immersion, 'free service of mortuary freezer box and 'Door to Door Counselling' on Covid-19 and current issues.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan for Academic Year 2023-24

ACADEMIC YEAR 2023 - 24

1. To redesign and reconstruct canteen at a new place.
2. To renovate college building with exterior paint.
3. To develop second drug garden to accommodate new medicinal plants.
4. To air condition library reading hall.