# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.*(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

**Part – A**

1. **Details of the Institution**

**Sudhakarrao Naik Institute of Pharmacy , Pusad**

* 1. Name of the Institution

**Nagpur Road, Pusad, Dist. Yavatmal**

* 1. Address Line 1

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Address Line 2

**PUSAD**

City/Town

**MAHARASHTRA**

State

**445204**

Pin Code

**sniop1983@rediffmail.com**

Institution e-mail add.

**(07233)- 247308**

Contact Nos.

**Dr. P. S. Kawtikwar**

Name of the Head of the Institution:

**(07233)- 247308**

Tel. No. with STD Code:

**9423265825**

Mobile:

Name of the IQAC Co-ordinator:

**Prof. A. S. Pratapwar**

**9422868865**

Mobile:

**pratapwar.atul@rediffmail.com**

IQAC e-mail address:

**MHCOGN101130**

* 1. **NAAC Track ID***(For ex. MHCOGN 18879)*

**EC(SC)/33/A&A/MHCOGN101130**

**Dated 02/11/2018**

* 1. **NAAC Executive Committee No. &Date:**

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no.is available in the right corner-bottom*

*of your institution’s Accreditation Certificate)*

**www.sniop.ac.in**

* 1. **Website address:**

[sniop.ac.in/uploaded\_files/AQAR-2017-18.docx](https://www.rediffmail.com/cgi-bin/red.cgi?red=http%3A%2F%2Fsniop%2Eac%2Ein%2Fuploaded%5Ffiles%2FAQAR%2D2017%2D18%2Edocx&isImage=0&BlockImage=0&rediffng=0&rogue=017be1b3d8602aa2e1fa79959e499d1264f61d43&rdf=BSAEdQRoVzNQelJyVmxXaAYiUTQLIg==)

Web-link of the AQAR:

*For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc*

* 1. **Accreditation Details**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sr.No.** | **Cycle** | **Grade** | **CGPA** | **Year of Accreditation** | **Validity Period** |
| 1 | 1st Cycle | B**++** | 2.78 | 2018 | 5 Year |
| 2 | 2nd Cycle | -- | -- | -- | -- |
| 3 | 3rd Cycle | -- | -- | -- | -- |
| 4 | 4th Cycle | -- | -- | -- | -- |

**03/11/2017**

* 1. **Date of Establishment of IQAC : DD/MM/YYYY**

**2017-2018**

* 1. **AQAR for the year*(for example 2010-11)***

* 1. **Details of the previous year’s AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)***

1. AQAR\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (DD/MM/YYYY)
2. AQAR\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (DD/MM/YYYY)
3. AQAR\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(DD/MM/YYYY)
4. AQAR\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(DD/MM/YYYY)
   1. **Institutional Status -**

**√**

University- State Central Deemed Private

**√**

Affiliated College- Yes No

**√**

Constituent College- Yes No

**√**

Autonomous college of UGC- Yes No

**√**

Regulatory Agency approved Institution- Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

**√**

Type of Institution- Co-education Men Women

**√**

Urban Rural Tribal

Financial Status- Grant-in-aid UGC 2(f) UGC 12B

**√**

Grant-in-aid+Self Financing Totally Self- financing

* 1. **Type of Faculty/Programme-**

Arts Science Commerce Law PEI(PhysEdu)

TEI (Edu) Engineering Health Science Management

**Pharmacy**

Others(Specify)

* 1. **Name of the Affiliating University-**

**Sant Gadge Baba Amravati, University, Amravati**

***(for the Colleges)***

* 1. **Special status conferred by Central/State Government-UGC/CSIR/DST/DBT/ICMR etc-**

**---**

Autonomy by State/Central Govt. / University

**---**

**---**

**---**

**---**

University with Potential for Excellence UGC-CPE

**---**

**---**

DST Star Scheme UGC-CE

**---**

UGC-Special Assistance Programme DST-FIST

**---**

UGC-Innovative PG programmes Any other (*Specify*)

**---**

UGC-COP Programmes

1. **IQAC Composition and Activities**

2.1 No. of Teachers

**07**

**01**

**01**

**--**

**14**

**--**

**02**

2.2 No. of Administrative/Technical staff

**--**

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and

community representatives

**01**

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held-

**02**

**01**

**02**

2.11 No. of meetings with various stakeholders: No. Faculty

01

01

01

01

Non-Teaching Staff Students Alumni Others

**√**

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

**1**

Total No. International National State Institutional

**Guidance for competition Exam**

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

**IQAC has undertaken developmental activities through its regular meetings for planning and executing them so as to meet the objectives. The foremost activity of IQAC was to get the Institution NAAC accredited. With its planning and vision after involving the management and the administration the work of accreditation was initiated with the well led team of teaching and nonteaching staff. Eventually, the SSR was submitted for data verification and validation. Since, it was a first cycle, the role of IQAC was crucial for planning and execution of different activities for achieving NAAC accreditation.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year \*

|  |  |
| --- | --- |
| **Plan of Action** | **Achievements** |
| 1. To get NAAC accreditation | * IQAR was submitted on * NAAC SSR was submitted on |
| 1. To establishing journal club | * Journal club was constituted on |
| 1. To participate in NIRF | * Data for NIRF 2018 was submitted |
| 1. To constitute program committee for B. Pharm and M. Pharm course | * Such program committees were constituted on 12/06/2017 |

*\* Attach the Academic Calendar of the year as Annexure.*

**-**

**√**

2.16 Whether the AQAR was placed in statutory body Yes No

**-**

**-**

**√**

Management Syndicate any other body

Provide the details of the action taken

**The management has suggested preparing AQAR and submitting to them in the first week of December every year. After their final nod, it was supposed to be submitted to NAAC**

**Part – B**

**Criterion – I**

1. **Curricular Aspects**
   1. Details about Academic Programmes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
| PhD | **1** | **NIL** | **1** | - |
| PG | **3** | **NIL** | **3** | - |
| UG | **1** | **NIL** | **1** | - |
| PG Diploma |  |  |  |  |
| AdvancedDiploma |  |  |  |  |
| Diploma |  |  |  |  |
| Certificate |  |  |  |  |
| Others |  |  |  |  |
| **Total** | **05** | **NIL** | **05** |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Interdisciplinary |  |  |  |  |
| Innovative |  |  |  |  |

* 1. (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

|  |  |
| --- | --- |
| **Pattern** | **Number of Programmes** |
| Semester | **04** |
| Trimester | **NIL** |
| Annual | **NIL** |

**√**

**√**

**√**

**√**

* 1. Feedback from stakeholders\* Alumni Parents Employers Students

***(On all aspects)***

**x**

**√**

**-**

Mode of feedback: Online Manual Co-operating schools (for PEI)

***\*Please provide an analysis of the feedback in the Annexure***

* 1. Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**New Syllabus CBCS based for B. Pharm and CBSS for M. Pharm was started in 2017-18**

* 1. Any new Department/Centre introduced during the year. If yes, give details.

**NIL**

**Criterion – II**

1. **Teaching, Learning and Evaluation**
   1. Total No. of permanent faculty-

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Total | Asst. Professors | Associate Professors | Professors | Others |
| **14** | **10** | **03** | **01** | **00** |

**07**

* 1. No. of permanent faculty with Ph.D.
  2. No. of Faculty Positions Recruited (R) and Vacant(V) during the year

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asst. Professors | | Associate Professors | | Professors | | Other | | Total | |
| R | V | R | V | R | V | R | V | R | V |
| **03** | **02** | **00** | **05** | **00** | **02** | **-** | **-** | **03** | **09** |

* 1. No. of Guest and Visiting faculty and Temporary faculty

**02**

**02**

**01**

* 1. Faculty participation in conferences and symposia:

|  |  |  |  |
| --- | --- | --- | --- |
| **No. of Faculty** | **International**  **level** | **National level** | **State level** |
| Attended Seminars/ Workshops | NIL | 03 | NIL |
| Presented papers | NIL | NIL | NIL |
| Resource Persons | NIL | NIL | NIL |

* 1. Innovative processes adopted by the institution in Teaching and Learning:
* **Video lectures made available on YouTube.**
* **Google classroom created for all classes.**
* **Seminars conduxted for B. Pharm Final year students**
* **Poster presentation competition was conducted for B. Pharm Third year students**

**190 days**

* 1. Total No. of actual teaching days during this academic year
* **Online MCQ**
* **Open book exam**
* **Double valuation**
  1. Examination/ Evaluation Reforms initiated by

the Institution(for example: Open Book Examination, Bar Coding,

Double Valuation, Photocopy, Online Multiple Choice Questions)

* 1. No. of faculty members involved in curriculum restructuring

/revision/syllabus development as member of Board

**00**

**00**

**00**

of Study/Faculty/Curriculum Development workshop

**92%**

* 1. Average percentage of attendance of students-
  2. Course/Programme wise distribution of pass percentage:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Title of the Programme | Total no. of students appeared | Division | | | | |
| Distinction % | I% | II% | III% | Pass% |
| B.Pharm | 81 | 0% | 87.65% | 4.04% | -- | 92.69 |
| M.Pharm  (P.Ceutics) | 13 | 76.92% | 23.07% | 5.33% | -- | 100% |
| Pharma Cology | 94 | 100% | -- | -- | -- | 100% |

* 1. How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC provides suggestions for reforms in various academic activities such as

Teaching and evaluation process, students attendance, examinations, unit tests, projects, seminars, workshops, oral tests, group discussion and feedback from students and overall development of students.

* 1. Initiativesundertaken towards faculty development

|  |  |
| --- | --- |
| ***Faculty / Staff Development Programmes*** | ***Number of faculty benefitted*** |
| Refresher courses | **NIL** |
| UGC – Faculty Improvement Programme | **NIL** |
| HRD programmes | **NIL** |
| Orientation programmes | **NIL** |
| Faculty exchange programme | **01** |
| Staff training conducted by the university | **02** |
| Staff training conducted by other institutions | **03** |
| Summer / Winter schools, Workshops, etc. | **03** |
| Others | **NIL** |

* 1. Details of Administrative and Technical staff

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of Permanent  Employees | Number of Vacant  Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
| Administrative Staff | **09** | **05** | **--** | **--** |
| Technical Staff | **13** | **11** | **--** | **--** |

**Criterion – III**

1. **Research, Consultancy and Extension**
   1. Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

|  |  |
| --- | --- |
| 01 | Renewal of e-journal subscription |
| 02 | Purchase of sophisticated Instrument |
| 03 | To establish Journal Club |
| 04 | Motivation for staff for research paper publication |

* 1. Details regarding major projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | **NIL** | **NIL** | **NIL** | **NIL** |
| Outlay in Rs. Lakhs | **NIL** | **NIL** | **NIL** | **NIL** |

* 1. Details regarding minor projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | **NIL** | **NIL** | **NIL** | **NIL** |
| Outlay in Rs. Lakhs | **NIL** | **NIL** | **NIL** | **NIL** |

* 1. Details on research publications

|  |  |  |  |
| --- | --- | --- | --- |
|  | International | National | Others |
| Peer Review Journals | **06** | **--** | **--** |
| Non-Peer Review Journals | **--** | **--** | **--** |
| e-Journals | **--** | **--** | **--** |
| Conference proceedings | **--** | **--** | **--** |

* 1. Details on Impact factor of publications:

-

√

-

-

Range Average h-index Nos. in SCOPUS

* 1. Research funds sanctioned and received from various funding agencies, industry and other organisations

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Nature of the Project** | **Duration**  **Year** | **Name of the**  **funding Agency** | **Total grant**  **sanctioned** | **Received** |
| Major projects | NIL | NIL | NIL | NIL |
| Minor Projects | NIL | NIL | NIL | NIL |
| Interdisciplinary Projects | NIL | NIL | NIL | NIL |
| Industry sponsored | NIL | NIL | NIL | NIL |
| Projects sponsored by the University/ College | 1 year | College | 100000 | 80000 |
| Students research projects  *(other than compulsory by the University)* | NIL | NIL | NIL | NIL |
| Any other(Specify) | NIL | NIL | NIL | NIL |
| Extension of Library Building | NIL | NIL | NIL | NIL |
| Establishment of Monitoring of  the IQACs | NIL | NIL | NIL | NIL |
|  |  |  |  |  |

* 1. No. of books published

**----**

**02**

* 1. With ISBN No. Chapters in Edited Books

**00**

* 1. Without ISBN No.
  2. No. of University Departments receiving funds from

**----**

**----**

UGC-SAP CAS DST-FIST

**----**

**----**

**----**

DPE DBT Scheme/funds

**----**

**----**

**√**

**-**

**----**

* 1. For colleges- Autonomy CPE DBT Star Scheme

**----**

**----**

INSPIRE CE Any Other (specify)

**11000**

* 1. Revenue generated through consultancy :-
  2. No. of conferences organized by the Institution ;-

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Level** | **International** | **National** | **State** | **University** | **College** |
| Number | NIL | NIL | NIL | NIL | 01 |
| Sponsoring agencies | NIL | NIL | NIL | NIL | Self |

**02**

* 1. No. of faculty served as experts, chairpersons or resource persons :-

--

--

**6**

* 1. No. of collaborations :- International National Any other

**--**

* 1. No. of linkages created during this year :-
  2. Total budget for research for current year in lakhs:

**05 Lakhs**

**--**

From funding agency: From Management of University/College

**05 Lakhs**

Total

* 1. No. of patents received this year :-

|  |  |  |
| --- | --- | --- |
| Type of Patent |  | Number |
| National | Applied | **NIL** |
| Granted | **NIL** |
| International | Applied | **NIL** |
| Granted | **NIL** |
| Commercialised | Applied | **NIL** |
| Granted | **NIL** |

* 1. No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Total** | **International** | **National** | **State** | **University** | **Dist** | **College** |
| **06** | **--** | **--** | **--** | **--** | **--** | **06** |

**02**

* 1. No. of faculty from the Institution

who are Ph D. Guides

**04**

and students registered under them

**01**

* 1. No. of Ph.D. awarded by faculty from the Institution
  2. No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

0

0

0

0

JRF SRF Project Fellows Any other

* 1. No. of students Participated in NSS events:

**250**

**4**

University level State level

National level International level

* 1. No. of students participated in NCC events:

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**---**

**---**

University level State level

National level International level

* 1. No. of Awards won in NSS:

**0**

**0**

**0**

**0**

University level State level

National level International level

* 1. No. of Awards won in NCC:

**---**

**---**

University level State level

**---**

**---**

National level International level

* 1. No. of Extension activities organized :-

**4**

**---**

**---**

University forum College forum

**---**

**22**

NCC NSS Any other

* 1. Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
* **College organises Blood donation camp.**
* **N.S.S. halting camp in adopted village.**
* **Aids Awareness Rally**
* **Surgical bank**
* **River cleaning program**
* **Training for cashless transaction awareness**
* **Beti bachao**
* **Swachha Bharat Abhiyan**

**Criterion – IV**

1. **Infrastructure and Learning Resources**
   1. Details of increase in infrastructure facilities:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Facilities | Existing | Newly  created | Source of Fund | Total |
| Campus area | **6.4 acres** | **---** | **---** | **6.4 acres** |
| Class rooms : (B.Pharm. & M. Pharm) | **04** | **---** | **---** | **04** |
| Laboratories | **10** | **---** | **---** | **10** |
| Seminar Halls | **01** | **--** | **---** | **01** |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | **10** | **02** | **College** | **12** |
| Value of the equipment purchased during the year (Rs. in Lakhs) | **38** | **5.5** | **---** | **43.5** |
| Others | **---** | **---** | **---** | **---** |

* 1. Computerization of administration and library

**College Management System software is being used in office, store and library administration.**

* 1. Library services:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Existing | | Newly added | | Total | |
| No. | Value | No. | Value | No. | Value |
| Text Books | **9366** | **31,30,793** | **1140** | **6,25,120** | **10506** | **37,55,913** |
| Reference Books | **1859** | **621411** | **55** | **15,647** | **1914** | **6,37,058** |
| e-Books Delnet |  |  |  | **13,570** | **--** | **13,570** |
| Journals | **36** | **70,245** | **--** | **1,18,763** | **36** | **1,89,008** |
| e-Journals | **34** | **75,052** | **--** | **--** | **34** | **90,523** |
| Digital Database  NDL | **--** | **--** | **--** | **--** | **01** | **--** |
| CD & Video | **--** | **--** | **--** | **--** | **--** | **--** |
| Others (specify) | **--** | **--** | **--** | **--** | **--** | **--** |

* 1. Technology up gradation (overall)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
| Existing | **46** | **01** | **66** | **66** | **04** | **05** | **04** | **--** |
| Added | **20** | **--** | **--** | **--** | **--** | **--** | **--** | **--** |
| **Total** | **66** | **01** | **66** | **66** | **04** | **05** | **04** | **--** |

* 1. Computer, Internet access, training to teachers andstudents and any other programme for technology up gradation (Networking, e-Governance etc.)

1. **Training to office and library staff for college management system**
2. **Training for language lab working**
3. **Training to library staff for library functioning**
4. **Training to animal house keeper for maintaining cleanliness**
5. **Training to non-teaching staff for operating generator** 
   1. Amount spent on maintenance in lakhs:

**88,392**

1. ICT

**7, 58,683**

1. Campus Infrastructure and facilities

**30,680**

1. Equipments

**5, 21,903**

1. Others

**13, 99,658**

**Total :**

**Criterion – V**

1. **Student Support and Progression**
   1. Contribution of IQAC in enhancing awareness about Student Support Services

Library and support services,NSS,Counselling, placement, social Initiatives,Gender sensitization programmes. Student’s activities, ant ragging committee, grievances,feedback, value added courses, Swatch Bharat,initiatives,placement& training services.

* 1. Efforts made by the institution for tracking the progression

Student progression is monitored based on following reports and found to be increasing

1. Result analysis 2) outcome of remedial measures 3)Placement report 4) Higher studies report 5) Extracurricular activities 6) Feed Back
   1. (a) Total Number of students

|  |  |  |  |
| --- | --- | --- | --- |
| **UG** | **PG** | **Ph.D.** | **Others** |
| **279** | **27** | **09** | **00** |

**NIL**

(b) No. of students outside the state :-

**NIL**

(c) No. of international students

**No**

**%**

**116**

**38**

**No**

**%**

**190**

**62.**

Men Women

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Last Year- 2016-2017 | | | | | | This Year- 2017-2018 | | | | | |
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| **181** | **18** | **07** | **97** | **NIL** | **303** | **178** | **24** | **09** | **95** | **NIL** | **306** |

Demand ratio - **NA due to centralized admissions** Dropout % - 1 **(From 2014-15 to 2017-18)**

* 1. Details of student support mechanism for coaching for competitive examinations.

(If any)

**GPAT Training, value added courses, Bridge courses, Pre-placement training, Guest lectures, MOU with Vasant Sudha Study circle**

**02**

No. of students beneficiaries

* 1. No. of students qualified in these examinations

**X**

**X**

**02**

**X**

**X**

**X**

NET SET/SLET GPAT CAT

**X**

**X**

IAS/IPS etc State PSC UPSC Others

* 1. Details of student counselling and career guidance

**Institute has effective counselling system every faculty is a mentor and assigned 20 students at least once in a month each student gets the chance for counselling .Students are mentor for competitive exams, GPAT etc**

**02**

No. of students benefitted

* 1. Details of campus placement- (2017-2018)

|  |  |  |  |
| --- | --- | --- | --- |
| ***On campus*** | | | ***Off Campus*** |
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| **--** | **--** | **--** | **B. Pharm 35/82**  **36 for higher studies**  **M. Pharm 17/17** |

* 1. Details of gender sensitization programmes

**Two programmes were arranged on gender sensitization, It assures an environment that fosters equal treatment for boys and girls and it is identified that there is no bia in interaction. Woman grievance cell and cell for prevention of sexual Harassment are also functioning witha vision to address any grievances that are reported against woman staff and girls students. Anti-ragging cell is in place.**

* 1. Students Activities :- (2017-18)

5.9.1 No. of students participated in Sports, Games and other events

**--**

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**25**

State/ University level National level International level

No. of students participated in cultural events

**30**

**--**

**--**

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

**-Sports-**

**x**

**x**

**x**

State/ University level National level International level

**-Cultural-**

**x**

**x**

**x**

State/ University level National level International level

* 1. Scholarships and Financial Support

|  |  |  |
| --- | --- | --- |
|  | Number of  students | Amount |
| Financial support from institution | **--** | **--** |
| Financial support from government | **199** | **1,05,24,511** |
| Financial support from other sources | **13** | **34,000** |
| Number of students who received International/ National recognitions | **02 (GPAT)** | **148800/- stipend per annum** |

* 1. Student organised / initiatives

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**2**

**1**

**Fairs :** State/ University level National level International level

**Exhibition:** State/ University level National level International level

**06**

* 1. No. of social initiatives undertaken by the students

**NIL**

* 1. Major grievances of students (if any) redressed:

**Criterion – VI**

1. **Governance, Leadership and Management**
   1. State the Vision and Mission of the institution

**Vision**

To be recognized as an Excellent Institute of Pharmacy for its outstanding efforts to provide quality health education to the remote rural folklore and to improve the health of society

**Mission**

We are committed to promote the health and well being of society by educating competent and motivated Pharmacist by providing excellent Pharmaceutical Education in a stimulating academic environment and through research to discover, evaluate and implement new vistas of knowledge to improve models of practice

and method of treatment in pharmacy and allied health sciences from the rural to global level.

* 1. Does the Institution has a management Information System

**Yes**

* 1. Quality improvement strategies adoptedby the institution for each of the following:

6.3.1 Curriculum Development

**Value added courses- Training on handling of sophisticated instrument.**

6.3.2 Teaching and Learning

1. **All teachers teaching with ICT.**
2. **All teachers made available their lectures on You-tube**
3. **All teachers use e-class room concept**

6.3.3 Examination and Evaluation

* **B.PharmSem-(V) projects were evaluated by organizing poster presentation competition**
* **Open book tests, MCQ online tests, Daily assignments assessment**

6.3.4 Research and Development

**M.Pharm projects of 2017-2018.**

**Encouragement for paper publication**

6.3.5 Library, ICT and physical infrastructure / instrumentation **(2017-2018)**

* **Library Books- Rs. 6,25,120**
* **Computers, Language Lab Rs. 12,53,464/-**

**And ICT equipments**

6.3.6 Human Resource Management

**Different port folios are assigned to the staff members and progress of each one is reviewed in the staff council meetings. Decentralization practice is followed in administration. Annual increments are given on the basis of evaluation of self appraisal of teaching and non-teaching staff.**

6.3.7 Faculty and Staff recruitment

**Asst. Prof. 3 posts filled**

1. **Ms. Raunak R. Rathod**
2. **Ms. S. S. Khandare**
3. **Mr. Mangesh D. Bhagat**

6.3.8 Industry Interaction / Collaboration

**College has signed a MOU with Global Talent through which a trainer was provided for conducting two sessions of 3 hours each for final year B. Pharm and M. Pharm students (100 Nos) to train for acquiring skills in interview techniques and soft skill development.**

6.3.9 Admission of Students- **(2017-2018)**

**B. Pharm :- 59**

**M. PharmP’Ceutics :- 08**

**M. Pharm P’col :- 02**

* 1. Welfare schemes for-

|  |  |
| --- | --- |
| Teaching | **Prof. A. S. Pratapwar, Dr. V. N. Deshmukh and Dr. R. J. Mandade attended one day workshop on NAAC quality indicator framework at P. Wadhwani College of Pharmacy, Yavatmal on 13/12/2017** |
| Non-teaching | **Gratuity was provided to Mr. M. C. Syed after his retirement.** |
| Students | **1. Outgoing student were gifted hand bags (Laptop bags), Students were given book bank facility.**  **2. 9 M. Pharm students of M. Pharm First year attended a workshop on new syllabus orientation held at Gurunanak College of Pharmacy, Nagpur** |

* 1. Total corpus fund generated

**-----**

**√**

* 1. Whether annual financial audit has been done. Yes No

* 1. Whether Academic and Administrative Audit (AAA)has been done?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Audit Type | External | | Internal | |
| Yes/No | Agency | Yes/No | Authority |
| Academic | **Yes** | **Dr. N. S. Dharmadhikari, Pune** | **Yes** | **Principal** |
| Administrative | **Yes** | **JSPM, Pusad** | **Yes** | **Principal** |

* 1. Do the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No **√**

For PG Programmes Yes No **√**

* 1. What efforts are made by the University/ Autonomous College for Examination Reforms?

**Home Examination was started for B.PharmSem-(I), Sem- (III) and Sem- (V) from winter 2017. Online valuation was adopted by university**

* 1. What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**Home Examination from winter 2017.**

* 1. Activities and support from the Alumni Association
* **Guest lecture of Mr. Sunil Jajoo**
* **Overwhelming response of alumni for online registration into Alumni Association**
* **Cash prize of Rs 5000/- was instituted by Mr. V. V. Redasani**
* **Gold medal was instituted by Precia Pharma belonging to Mr. Sanjay Pawar**
* **Dr. J. K. Jadhav is on College Development Committee**
* **Alumni help getting placement, gift sample, industrial visit, training, etc.**
  1. Activities and support from the Parent – Teacher Association

**Parents meet was held on 03/02/2018 and Parents assured to support their wards for attending college regularly. Principal assured parents about campus placement.**

* 1. Development programmes for support staff

**“College Management System” Software training programme was conducted on 12/08/2017**

* 1. Initiatives taken by the institution to make the campus eco-friendly

**Campus outdoor sodium / mercury lights were replaced by LED flood lights. A lawn was developed. 200 trees were planted under the scheme of Mass Tree Plantation Program of Maharashtra State Government. Rain water harvesting started.**

**Criterion – VII**

1. **Innovations and Best Practices**
   1. Innovations introduced during this academic yearwhich have created a positive impact on the functioning of the institution. Give details.

**Functioning of the institution. Give details.**

* Digitization, Internet connection wi fi made available.
* The class rooms are equipped with Interactive electronic board with ICT facilities.
* Audio facilities installed.
* Lectures and interactive sessions with distinguished alumni and renowned people.
* E-learning, *Library automation* remote access to e-resources of the library.
* The college has provided web-based materials through DELNET, NDL, e-PG Pathshala,
* SWAYAM platform, NPTEL video lectures etc. >Some steps towards making the campus disabled friendly. > LED lights and Solar Distillation Units installed to save electricity.
  1. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
* Student and Staff welfare schemes continue.
* Counselling sessions are available.
* Digitization is underway
* Institutional collaborations have been initiated.
* Reaching Out is implemented successfully.
* Equipment Bank is in working efficiently.
  1. **Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)***

**Best Practice -1**

Title: **"REACHING OUT: COUNSELING AND AWARENESS OF COMMUNITY THROUGH PHARMACY STUDENTS"**

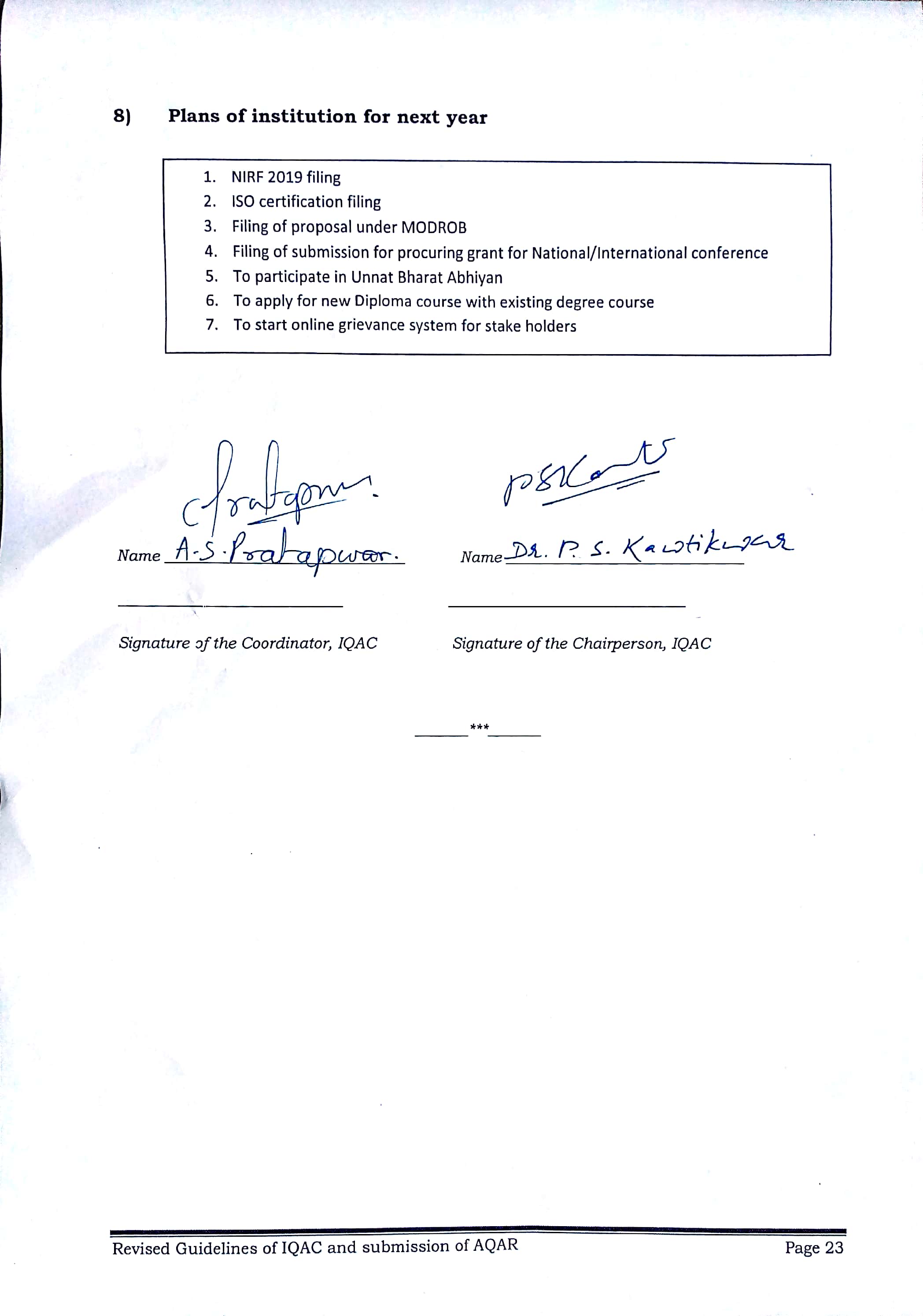
**Best Practice - II**

Title: - **ORTHOPEDIC PATIENT REHABILITATION SUPPORT THROUGH EQUIPMENT BANK**.

* 1. Contribution to environmental awareness / protection
* Realizing the importance of sustainable development many activities are undertaken to make the campus environmentally friendly and students sensitive to ecological issues.
* The groundwater is recharged using a *water recharge well.*
* *Solar Distillation installed* as an alternative to conventional energy sources.
* The teaching Staff and students are appealed to use the bicycles save on conventional source of energy.
* Students residing nearby localities use public transport.
* Most of students residing in nearby area of college always prefer to come by walk.
* The institute minimized utilization of papers. Most of information is shared through Whats-app, Email, and SMSs.
* The institute created awareness about hazardous effect of plastics.
* The college functions using automation which enables to make the paperless office.
* The campus is covered with maximum plants. NSS Volunteers assigned for planting, watering and maintaining the plants and green herbs.
* The glass windows of the classrooms facilitate the maximal utilization of natural light and good ventilation.
* The fans, lights and other appliances are switched off when not required.
* Several conventional lights have been replaced by LED lights in campus so as to curtail on electricity consumption.

**√**

* 1. Whether environmental audit was conducted? Yes No
  2. Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**

**Annexure I**

**Abbreviations:**

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

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